

Williamson Families,

SOME IMPORTANT INFORMATION:

1. If you are **not** receiving School Messenger phone calls, text messages or emails it is because **your contact information is inaccurate** in our school systems. Please contact your child's school building or our district office if you are not receiving these updates! It is crucial that we have your correct and current contact information! Call 315.589.9661 Also, it may be that emails are being blocked by your email filter. Please check your spam folders and add spe.schoolmessenger.com and donotreply@williamsoncentral.org to your contacts.
2. Students in K (iPads) and 1-12 (Chromebooks) will have district provided devices. Devices will not be provided for UPK students. This was not clearly outlined in our last parent update.
3. Please complete your selection form by Sunday, August 9th. **HERE IS THE LINK.** Complete one form for each school-aged child in your household.

FAQ UPDATE:

Will the school district be testing my child for COVID-19?

The guidance put out by the Department of Health and the NYS Education Department actually advises schools to NOT test students. Recently the Governor made comments about schools conducting testing. We have NO plans to test students. Our current protocol requires us to contact the Wayne County Department of Health if there is a need for testing. The DOH will support families and staff with how to locate testing in this area. If this changes, we will certainly make you aware.

Is remote learning going to be structured to the school day?

Remote learning days will be more structured than they were in the spring and will include regularly scheduled live interaction with staff. The details of what the schedule will look like will be determined as we learn how many students will be participating in the fully remote model vs. the remote days that accompany the hybrid model.

How will the buildings handle specials/electives?

We will run regular schedules at all three buildings. Specials and electives will be offered.

What will happen if my child refuses to wear a mask?

We are committed to providing the safest environment possible. The CDC and Department of Health recommend the wearing of masks at all times, but especially when social distancing is not possible. We will be asking students to wear masks and will also provide frequent mask breaks whenever safely possible (social distancing is in place and there are not immunocompromised staff or students present). We will help remind students to wear masks and provide instruction on how to wear them properly. We anticipate - as with anything new for children - we will have to provide reminders and support.

How will attendance be taken for those doing remote learning?

We currently have plans in place to take daily attendance via Zoom or another electronic format on remote days.

Will I have a say in the days my student(s) attend within the hybrid model?

Students will be randomly assigned to either the Old English W Cohort (which will attend in-person on Mondays and Thursdays) or the Marauder Cohort (which will attend in person on Tuesdays and Fridays). This will most likely be done via the alphabet. We will keep members of the same family in the same cohort.

How much “teacher time” will my student(s) have during the remote days?

There will be interactive time with staff on all remote days. The exact amount of time is yet to be determined. Once we know how many students will be attending in-person each day, we will be able to create schedules for students and staff around remote instruction.

Do I need to provide a doctor’s note for my student(s) to be exempt from wearing a mask?

There are medical reasons why certain people cannot wear masks. The district would require a doctor’s order for any student or staff member seeking such an exemption.

How will remote learning be designed for UPK and K students?

Kdg students will have an ipad to take home that will offer learning opportunities. Both UPK and Kdg students will have a learning bag to bring home that includes activities that can be done without technology and somewhat independently.

What will drop off/pick up look like?

We are still working out the details, but here is the thinking to date:

ES - no parents, grandparents or guardians in the building during these times. The plan is to use the north loop as a drop-off and pick-up location with staff.

MS - We are working on having two bus drop off points - cafeteria and tennis court door. Two buses will drop off at a time, staggering student entrance. Parents will drop off students on the east side of the building and they will enter through the main front door. Pick up could look different - staggered dismissal out two exit points to the buses in the rear of the building (same set up as last year). Parents can pick students up from the east and west side of the building.

HS - We will take the lead of our transportation director for bus drop-off (3 different doorways for unloading students); still working on plan for parents dropping off students; student drivers will still park in the back parking lot and need to work out different entrances to eliminate crowds.

Will supply lists be the same for the remote and hybrid model?

All three buildings are looking to modify supply lists.

What supports will be available for students who struggle?

ES - While in the school the same supports will be available, with an increased focus on Social Emotional Learning. Supports for students in remote learning will depend on the individual needs and will be assessed using the same MTSS practices.

MS - We have built in Social Emotional Learning time for all students. Our Tier 2 staff will monitor remote students’ SEL needs. Academic support will be monitored through Tier 1 and Tier 2 MTSS practices.

HS - Access to staff for extra help (either in-person or via remote tools); access to guidance counselors and school psychologist as needed; families have access to our WBHN counselor if needed. MTSS review practices will be in place.

**Do we submit our transportation forms now or after cohorts are announced?
Wait until the cohorts are announced.**

What will the district do to address the social/emotional needs of our kids?

District Wide - all of our Multi-tiered Systems of Support will continue to be in place for students.

ES - We have an extensive plan that includes support at all three Tiers

MS - We have a built in rotating schedule around lunches. We also have broad Tier 1 and Tier 2 supports.

HS - All students will have access to their assigned guidance counselor and/or our school psychologist. We also have built in some improved Tier 1 supports, and will continue to support via our Tier 2 team for any students who rise to that level of concern. Families can continue to request services via our WBHN counselor.

What will remote learning look like if both parents are working?

If a family chooses the fully remote option, they will need to work out the best way to make that option work for their lifestyle and situation.

What is the plan for students who have 504 plans?

District Wide - While in the school the same supports will be available for students with a 504 plan. Supports for students in remote learning will depend on the individual needs, but modifications will be followed.

How will we handle tech issues/repair?

The District will have a clearly defined process in place for collecting and repairing Chromebooks and/or iPads. We will also have contacts that parents can reach out to for tech support. That information will be provided as we approach the start of the school year.

How will 10th period be utilized for MS/HS students?

We are not certain we will be able to run our usual 10th period due to transportation restraints. We will be sure to update everyone once we know the answer to this.

Will students eat in the cafeteria or their classrooms?

ES - Students in grades 1st-4th will eat lunch in the cafeteria....UPK and Kdg students will eat in their classrooms. Breakfast will be in the classroom and delivered.

MS - Students will eat in the cafeteria while following social distancing protocols. We have added a 4th lunch period to help add more space for students.

HS - Students will eat in the cafeteria while following social distancing protocols. We have added a 4th lunch period to help add more space for students.

How often will students have mask breaks?

District Wide - Teachers will develop a schedule for mask breaks, but students will be able to have a break when needed. Social distancing and care for those who are immunocompromised/medically at risk will also be in place during any mask breaks.

How will daycare providers be supported during remote learning?

We will continue to think about ways we can connect and support daycare providers.

Will students be able to meet regents/lab requirements within the remote and hybrid models?

NYSED has allowed for more remote lab opportunities to meet lab requirements. Overall, yes, we will ensure that students can meet all Regents requirements.