

<h1>POLICY</h1>	2009	1100
	By-Laws	

Subject: Organization

Personal, professional and human relations depend upon a clear understanding of the relative functions in an organizational structure. In recognition of this principle, the Board of Education acknowledges the following inter-relationships as being of utmost importance in achieving the educational goals of the local community and of the state as prescribed by the constitution of the State of New York and State Legislation.

The Citizens of Williamson establish the direction of the School District by providing support for the annual budget and, through an elected Board of Education, determining the policies of the Williamson Central School District.

The Board of Education is a corporate body that oversees the District's affairs, personnel and properties. Through policy, the Board is responsible for the admission, instruction, discipline, grading, and, as appropriate, classification of students attending the public schools in its District; for the employment and management of necessary professional and support staff; and for purchasing, leasing, maintaining, and insuring school buildings, properties, equipment, and supplies; preparing and adopting a budget consistent with established policies and goals for presentation to the citizenry at the annual budget hearing; selecting the Superintendent of Schools, who serves as the chief executive officer for the Board; and supporting him/her in the discharge of his/her duties. The Board of Education adopts the policies that all members of the school community are expected to follow and evaluates these policies every four years.

The Superintendent of Schools furnishes professional leadership as the Board's chief executive officer in the general administration of the school system (Policy 1300, Powers and Duties of the Board).

The Administrators for Instruction, Staff Development, and Business report directly to the Superintendent and serve in areas of special responsibility in planning, coordinating, supervising, and directing the whole system as a unified enterprise under the direction of the Superintendent of Schools and in accordance with the policies adopted by the Board of Education.

The Principals are executive heads of the schools and furnish instructional and community leadership for the educational program.

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Subject: Organization (Continued)

The Curriculum Coordinators serve as agents of the Building Principals in the coordination, facilitation, planning and evaluation of school operations. They act as helpers and counselors to principals and teachers on special problems and provide leadership in the improvement of the school programs in their respective areas of assignment.

The Teaching Personnel provide learning experiences for pupils under the direction of the administration, accomplishing the goals and purposes set forth in the Mission of the Williamson Central School District.

The Non-Teaching Personnel provide the necessary supporting services for the educational program and for the operations of the schools.

The Students of Williamson Central are the recipients of the educational experiences provided by the whole corporation, with the desired goal leading ultimately to responsible citizenship.

Education Law Section 1802

Amended: Board of Education
August 24, 1988

Approved: Board of Education
December 8, 2004

Approved: Board of Education
January 14, 2009