Subject: Promotion and Retention

The Board of Education recognizes that the personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of growth. The District is committed to the continuous development of students enrolled in the District’s schools, and to student achievement of the skills for the current grade assignment for promotion to a higher grade.

Promotion
Students will normally progress annually from grade to grade when, in the judgment of the District’s professional staff, it is in the best educational interest of the student involved. The final decision to promote a student rests with the school administration.

The District requires remediation as a condition of promotion to the next grade level for any student identified by the District as failing to master skills and competencies established for that grade level.

Retention
Retention may be considered when, in the judgment of the professional staff, it is in the best educational interest of the student involved. Parents/guardians will receive prior notification and explanation concerning the retention, however, the final decision will rest with the school administration. A student may be retained at his or her current grade level when:

a. in the opinion of the professional staff the student has failed to demonstrate proficiency in math and reading;

b. in the opinion of the professional staff, the student failed to achieve the instructional objectives set forth at the current grade level that are requisite for success at the succeeding grade level;

c. the student scored below basic level on state-mandated tests.

The Superintendent shall develop procedures for promotion and retention of students that:

a. require the recommendation of the relevant staff members for promotion, placement, or retention;

b. require that parents are informed in advance of the possibility of retention of a student at a grade level;

c. assure that every effort will be made to remediate the student's difficulties before s/he is retained;

d. assign to the building principal the final responsibility for determining the promotion, placement, or retention of each student;
Subject: Promotion and Retention (Continued)

e. provide parents the opportunity to request the promotion, placement, or retention of their child;
f. provide parents the opportunity to appeal the decision about their child's promotion, placement, or retention.

Approved: Board of Education
January 9, 2008