

<h1>POLICY</h1>	2008	8223
	Instruction	

Subject: Instruction for Students who are English Language Learners (ELL)

The Board of Education recognizes its responsibility to ensure that students of foreign birth or ancestry, who have limited English proficiency, are provided with an appropriate English as a second language program. The Superintendent shall develop regulations and procedures pursuant to the Regulations of the Commissioner to:

- a) Identify those students with limited English proficiency by means of a diagnostic screening of new entrants and provide a program of English as a Second Language for eligible students. A plan shall be developed to meet the educational needs of each student. This plan will be in compliance with New York State Education guidelines for ELL students. Proficiency will be measured annually by a language assessment instrument in order to determine further participation by a student. The plan will include assessment of each student's performance in content areas to measure the student's academic progress. State mandated tests may be ordered in a student's native language.
- b) Ensure that such students have access to appropriate instructional and support services, including guidance programs pursuant to Commissioner's Regulations and the opportunity to participate in District educational programs, including all existing extracurricular programs and activities, which are available to all other students enrolled in the public school of the District.

The parent/legal guardian of a student identified as limited English proficient shall be informed in his/her native language, if necessary, of the student's placement in an instructional program.

The Superintendent shall ensure that all data required by the Commissioner's Regulations is submitted to the State Education Department in a timely manner.

Education Law Section 3204(2) (2a)
 Commissioner's Regulations
 Sections 100.2(g), 154
 No Child Left Behind Act 2001

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(Continued)**

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