Subject: Children with Disabilities

The Board of Education recognizes the existence of individual differences in the intellectual, social, emotional and physical development of children attending school in the District. In recognizing these differences the Board supports a system of services offered in the least restrictive environment for children with disabilities which includes:

a) Prevention education in regular classes with or without support services, education in a resource room, education for part of the day in a special class, full time education in a special class, home instruction and education in a residential setting.

b) Providing for the education of students with disabilities with non-handicapped peers to the extent appropriate.

c) Consideration of the location of a school program(s) to a student’s residence, before placement into an educational program.

d) Adoption of written policies and procedures ensuring that students with disabilities are provided appropriate opportunities to earn a high school diploma in accordance with Commissioner’s Regulations.

e) Allocation of appropriate space within the District for special education programs that meet the needs of students with disabilities.

f) Assurance that appropriate space will be available to meet the needs of resident students with disabilities who attend special education programs provided by BOCES.

Federal Law – Public Law 94-142  
Education for all Handicapped Children  
State Law – Education Law Sections 4401-4407  
Commissioner’s Regulations Sections 200.2(c)  
200.6(a)(1), 100.5 and 100.9

Approved: Board of Education  
June 22, 1994

Approved: Board of Education  
June 11, 2008