KINDERGARTEN
PARENT PACKET

KINDERGARTEN STAFF
Mrs. Kiera Carlson
Mrs. Kathy Emerson
Mrs. Judy Hoefen
Mrs. Suzanne Mogray
Mrs. Julie Parker

SPECIAL AREA STAFF
ART: Mrs. Patricia Sheridan
LIBRARY: Mrs. Mary Jo TenEyck
MUSIC: Mrs. Christi Byron/
         Mrs. Barbara Hunn
PHYSICAL ED.: Mr. Ben Minier
             Mr. Dan Schoonerman
NURSE: Mrs. Judy Plyter
WELCOME TO THE WORLD
OF KINDERGARTEN!

Your child is beginning a very important year in his/her life. Attitudes about learning, reading and school will be formed during this precious year! We need to do everything we can to foster a positive outlook.

We believe that children learn by doing. So we offer children many experiences to experiment with objects and learn about their world. During Center Time, the children are assigned to different areas of interest, which may include Language Arts, Math, Science, Books, Art, Writing, Puzzles, etc. The children have certain “tasks” to perform in each center. The children are also given Free Play Time, when they may choose whatever they wish to do. They learn a lot during this time; you’d be surprised!
In Kindergarten, we cover the following curriculum areas with an integrated, holistic approach.

**LANGUAGE ARTS**

We emphasize language, both written and verbal. There are books, signs, labels and other forms of print all over the classroom. Your child will be exposed to many different forms of language: books, poems, songs, etc. You can help by encouraging your child to talk about school, reading to your child often, buying books through school, and borrowing books from the library. It all plays a very big part in fostering a positive attitude toward reading. In our Breakthrough to Literacy program, we introduce Big Books in the classroom, and go to the computer lab daily for related activities. You will receive the take-home version of each story as we complete it.

Children will be encouraged to communicate not only verbally, but in writing as well. You may see papers with scribble writing or unusual spelling. We encourage all phases of writing development, just as we praise toddlers as they learn to talk.
MATH

Our math program is called Investigations. One of its major goals is to provide students with meaningful mathematical experiences. Students spend time exploring problems in depth, and find more than one solution to them. They work in a variety of groupings – as a whole class, individually, in pairs and in small groups. Children use “hands-on” experiences to learn math in a fun and meaningful way.

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SOCIAL STUDIES

Our social studies program was developed to help pupils understand themselves and the world around them, and to instill in them the knowledge and skills necessary for responsible citizenship.
SCIENCE

The Kindergarten science program is a hands-on organized sequence of Science Process Skills. The skills included are:

~ Observational Skills
~ Classification Skills
~ Measurement
~ Collection and Organization of Data
~ Prediction
~ Experimentation

Our curriculum also includes Health & Safety and Fire Prevention.

The above areas address the academic growth of your child. The Kindergarten year’s emphasis is on the total development of your child, socially and emotionally as well as academically.

Our aim is to work together so that your child will have a happy and productive introduction to school. 😊
Academic Intervention Statement

Academic Intervention Services (A.I.S.) is additional instruction and/or support services which supplement the instruction being provided to your child in the general curriculum. This service is provided to those students identified as at risk of not meeting grade level learning standards. Each parent will be notified if their child has been recommended to receive this additional support service.

Family Vacation Policy

Regular school attendance is directly linked to student achievement. Whenever possible, please plan your family vacations for the summer break or to coincide with the school calendar. If a vacation is planned during the school year, your students’ teachers will provide your child with some generalized writing and reading assignments. It is not feasible for a child to complete a week or more of class work when they have missed the lesson and classroom discussion. Please inform your child’s teacher of any scheduled absences from school with as much advanced notice as possible.