WHAT’S HAPPENING

CITIZENSHIP • CHARACTER • EDUCATION • WISDOM • KNOWLEDGE • SCHOLARSHIP • SERVICE • INTEGRITY

SEPTEMBER 2005

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Presenting the . . .

Class Of 2018

Pictured with Miss Ressler are representatives from the class of 2018.
From left to right are:
Zalya Doehring, Nigel Cobbs, Scott Niles and Daniela Carbajal.

Class Of 2009

Check us out on the web at: www.williamsencentral.org
Message from the Superintendent...

Dear Residents,

As we begin the 2005-2006 School Year, we find ourselves in the midst of the Capital Project you approved late last fall. Work has begun on all buildings (see back page for an update). Because of that, we ask that you use caution when on the site. Although all of the construction areas are fenced in, there are many extra vehicles and machines on-site.

Along with the beginning of construction, we have also seen a rise in vandalism this summer. This has happened both at the bottom campus (Elementary and Middle Schools) and at the High School. All except one of the incidents remain unsolved. We are asking that you help us by reporting any unusual behavior you might see to the police. Also, if you are a parent, please talk to your children about the fact that these buildings belong to all of us. I am surprised to see that most students are astonished to find out that their parents’ and grandparents’ tax dollars support our schools. These buildings belong to all of us and I am asking that as a community we watch over them.

Over the summer, the District was awarded an additional $35,000 of school aid from Senator Nozzolio to be used in our Reinforcing and Enriching Assets in the Community and Home (R.E.A.C.H.) program. This program has been active in the community over the last two years in many forms of community service. They have helped plant trees, distribute house numbers, and this spring, distributed flower pots on the Day of Caring. They have also visited nursing homes, disabled adults and rode horses with special needs children. As a District, we thank Senator Nozzolio for his support. We also recognize the importance of community service and the positive role it plays in our young people's lives. Because of this, the Board of Education adopted a graduation requirement for community service. This requirement begins with the Class of 2009 (this year's freshmen). Each student will be required to do twenty (20) hours of community service in order to graduate. We hope that this requirement will enrich their lives as well as those in the overall community.

Thank you for your continued support. As always, please contact me either by phone (589-9661) or e-mail (mehresman@williamsoncentral.org) with any concerns you might have.

Sincerely,

Maria Ehresman
Superintendent of Schools

WANTED

Parent/Community representatives for the District Safety Committee and District Technology Committee. Please call Maria Ehresman in the District Office (589-9661) if interested.
During the summer of 2005 the Williamson Elementary School completed the first phase of a two phase renovation project. During this summer, an asbestos abatement was completed, a new roof was placed on the original part of the building, several handicapped accessible bathrooms were constructed, the footers for the four classroom addition were poured, new carpeting and vinyl flooring was installed and a new water line feeding into the building was constructed. Next summer we will see additional improvements to the classrooms, the hallways and our cafeteria.

**Universal Pre-Kindergarten Class at WES**
The Williamson Elementary School will be the host to a Universal Pre-kindergarten (UPK) program during the 2005-2006 school year. Two veteran faculty members will take on the challenge and the excitement of this new program. Mrs. Dawne Wilkins has been selected to be the teacher and Mrs. Mary Thomas the assistant. Presently, fifteen four year olds are enrolled in this half-day school program. Nationally, UPK programs have shown the following benefits to children.

Short term benefits of a UPK program include:
- Smoother transitions into a formal school setting.
- Consistent and structured social interactions with other children.
- Experience with the child leaving the home environment and experiencing a learning environment.
- Earlier parental involvement in the child’s education.

Long term effects of a UPK program include:
- Grade level retentions are greatly reduced.
- Avoiding costly special education or remedial placements later in school.
- Strong academic results in later years.
- Social skills and language development are enhanced.
- School is viewed as a comfortable place where learning expectations are high.

**ABLE Develops the 2005-2006 Action Plans**
During August, parents, teacher representatives from each grade level, staff and the building principal met to review qualitative and quantitative data and develop action plans for the 2005-2006 school year. The team consists of Mrs. Alice Sharp and Mrs. Chris Henner (parent representatives) Mrs. Jodi Barnes, Mrs. Christie Graves, Mrs. Chris Sharp, Ms. Kate Helmbold, Mr. Paul Donahue, Mr. Andy Wahl, and Ms. Andrea DeSain, Mrs. Patty Sheridan (teacher representatives) and Ms. Anne Ressler (principal) The team will present the action plans to the faculty and Board of Education in the first two weeks of the school year.
Middle School . . .

The Middle School Faculty and Staff members are looking forward to an exciting year. This year, our goal is to continue to offer educational opportunities that meet the needs of all of the students in an atmosphere that promotes student and family involvement.

The Capitol Project work is underway and will continue throughout the year. To date, repairs have been made to the exterior walls above the windows. A new art room that provides more work space for students is located in the area previously occupied by the Multipurpose Room. Work on the addition to the cafeteria is set to begin. The Town has repaved Miller Street and installed a curb that separates the sidewalks from the road so that it is safer for the children.

Several new faces will be among the faculty this year. New to the building are Mr. Edgar Brown, art teacher; Miss Kristen Baskewicz, long term substitute for vocal music; Mr. David Reetz, building substitute and Miss Erin Furnal, teaching assistant.

In order to maximize the amount of time students are in their classes, there has been a slight change to the Middle School schedule. The students' day will run from 7:25 to 2:20 this year.

Our goal is personal growth and academic achievement for every student. If you have any concerns regarding your child, you are encouraged to contact teachers, guidance counselors and/or administrators so that we can work collaboratively to keep your child's school year as positive and successful as possible.

Front: David Reetz, Edgar Brown
Back: John Fulmer - Principal, Erin Furnal, Ellen Saxby - Assistant Principal
Missing from Photo: Kristen Baskewicz
The 2005-2006 school year is now under way. The high school is coming back to life with the sights and sounds of approximately 430 students and 70 staff members. The classes of 2006–2009 will embark on a new journey of learning, exploration, activities, connections, and friendships. The new school year represents new and exciting opportunities for every Williamson Senior High School student. As always, our primary goal at the High School is academic excellence!

The summer was spent reviewing achievement data and preparing for the 2005-2006 school year. We’re ready to build on the many successes from last year. Some of last year’s highlights include, 82% of the Class of 2005 earning Regents Diplomas, including 50% of the Class receiving advanced Regents Diplomas. On the average, 160 students per quarter earned either merit, honor, or high honor roll, and we had 176 less discipline referrals than the previous year.

In addition to our academic programs, students can build their character through rewarding and enriching opportunities including extra-curricular activities, athletics, drama, music, clubs, and community service. We believe the three “Rs” are very important... Respect, Responsibility, and positive Relationships.

We are very excited to welcome the following new staff members into the WHS family:
Ms. DeFisher ~ Teacher Assistant (Technology)
Mr. Elliott ~ Building Substitute
Ms. McLaughlin ~ Art Education
Mrs. Ocke ~ Paraprofessional

Williamson High School 2005-06
Great school, great staff, great students, great expectations!

Left to right: Douglas Lauf - Principal, Meaghan McLaughlin, Matthew Elliott, Miranda DeFisher, Norlyn Legler – Assistant Principal
Missing from Photo: Bonnie Ocke
Attendance Policy

Pupils enrolled in the schools of this District will attend school regularly in accordance with the laws of the State. The educational program offered by this District is predicated upon the presence of the pupil and requires continuity of instruction and classroom participation.

Section 1. Excused and Unexcused absences
Some examples of excused and unexcused absences are listed below.

A. Excused absences include but are not limited to:
   - Personal illness
   - Illness or death in the family
   - Impassable roads due to inclement weather
   - Religious observance
   - Quarantine
   - Required court appearances
   - Attendance at health clinics
   - College visits with parents/guardians
   - Approved cooperative work programs
   - Military obligations
   - Academic obligations
   - Other activities approved by the Board or its designee

B. Unexcused absences include but are not limited to:
   - Family vacation
   - Hunting
   - Babysitting
   - Personal hygiene appointments (hair appointment)
   - Obtaining learner's permit or driver's license (road test)
   - Oversleeping
   - Other activities disallowed by the Board or its designee

Section 2. Course Credit
Attendance will have no bearing on course credit except where a state requirement exists for seat time.

Section 3. Notification of parents.
Notice to parents for unexcused absence
A. Phone call from health office
B. Student management report filed and sent home
C. Report card attendance notification

Section 4. The appeal process
Appeal Process steps to be followed:
A. Questions concerning any absences should first be addressed through the school nurse.
B. Any further questions should be referred to the committee comprised of the school nurse, the building principal, and a representative from the District Office.
C. This committee will render a decision within five (5) school days of receiving the appeal.
D. Appeal of this committee's decision can be made to the Superintendent of Schools who will make the final decision.
School Bus Safety Message

Once again the Big Yellow Buses will be rolling down the roads of Williamson and neighboring communities.

The staff in the Transportation Department consists of 39 Bus Drivers, 6 Monitors, 2 Mechanics, 1 Secretary, and the Transportation Supervisor. Under 19-A School Bus Driver Regulations every School Bus Driver is required every two years to take a series of tests for driving a school bus. These tests consist of a road test, physical performance test, and written test. The drivers are also required to have a physical and a defensive driving test every year as well as random drug testing every quarter. They are also required to attend two refresher courses each year, which are outlined by the State Education Department. Our attendants are also required to have special training mandated by the State Education Department.

During the course of the last school year, Williamson School Buses traveled over 371,000 miles to approximately 25 schools in Wayne and surrounding counties. In addition to regular school runs, we also transport our students to various sites for field trips, sporting events, etc. Last year, our drivers traveled over 13,000 miles for sporting events alone. This past summer our summer school programs had us transporting to 13 different schools. The service we provide has been established for the safety of our passengers.

This will be a very busy year at our Transportation Department. The Capital Project construction work will soon begin. We also look forward to working on our new transportation software. This new software will include a routing program, maintaining drivers files, students files, and a fleet maintenance program. This will be a big asset for our department. Our staff at the Transportation Department is ready to start another safe and rewarding year with your children.

Listed below are Bus Conduct Rules. Please take the time to go over these rules with your children. It is our goal that every child has a safe ride to school.

Bus Conduct Rules

School bus transportation is considered an extension of the regular school classroom. Strict observance of certain rules is necessary to ensure the safety of those riding the bus. Standards of behavior and respect for others, which are expected in school, are also expected on all buses at all times. Bus Drivers will make every effort to see that children behave on the bus. If a behavioral situation should arise, the driver will attempt to handle the problem with the student or students involved. In the event that the driver cannot correct the disciplinary situation, it will be reported to the building principal. If necessary, the parents or guardians will be contacted. In the event that disciplinary measures do not curb the student(s) behavior, the result could be suspension of riding privileges. The School Administrators would make this decision. This would require the parents or guardians to provide transportation.

Students who are transported by the Williamson School District are expected to adhere to the following rules:
1. All special instructions of the bus driver should be followed promptly.
2. Students need to be outside, ready and waiting for the bus at least 5 minutes before the bus arrives. As a courtesy to the driver, if the child is not going to school, a phone call to the garage office, or waving the driver on would be appreciated.
3. As the bus approaches for pickup in the morning, line up at least 15 feet off the road, and do not approach the bus until it has stopped and the red lights are flashing. Pushing others in line could result in injury.
4. Students should board the bus and sit in seats as instructed by the driver. The driver has the right to assign seats if deemed necessary.
5. Students should not change seats while the bus is moving.
6. Talking should be at a reasonable level; shouting or the use of improper language is unacceptable bus behavior.
7. Horseplay or any roughhousing will NOT be tolerated.
8. Foods and/or beverages of any kind should not be consumed on the bus.
9. Smoking or the carrying of any open flame is strictly prohibited on or in the vicinity of any school bus at any time or place.
10. Any action that infringes upon the safety, comfort, or general well being of the school bus driver or other students is expressly prohibited.
11. Students who must cross the road getting off the bus should walk at least 10 feet in front of the bus in order to be seen by the driver (I SEE YOU, YOU SEE ME). Upon the driver’s signal, the students may cross the road. Students are prohibited to cross behind the bus.
12. Students will not be allowed to disembark from the bus at other than their authorized stop, unless they have prior written authorization (Bus Pass).
13. Bullying will not be tolerated on the school bus. (We have implemented a bully-free zone on all buses).

If you have any questions, please call the Transportation Department at (315) 589-6901.

Please remember those BIG YELLOW BUSES are transporting our most precious cargo, YOUR CHILDREN. We all need to work together in providing safe and efficient transportation.

Reminder:
PASSING A STOPPED SCHOOL BUS CAN BE HAZARDOUS TO A CHILD’S HEALTH WHEN SCHOOL BUSES ARE LOADING AND UNLOADING STUDENTS, THE RED FLASHING LIGHTS WILL BE ON AND NO VEHICLE IS TO PASS. THIS APPLIES TO PARKING LOTS, BUS LOOPS, AND ALL ROADS.
**THE FIRST OFFENSE MAY CARRY A $250 - $800 FINE AND 5 POINTS ON YOUR DRIVERS LICENSE. **
Code of Conduct

As part of the newly enacted SAVE legislation dealing with student safety and the school’s response to emergency situations, a code of conduct has been passed by the Board of Education. This code addresses many issues of concern. A summary of the code can be found below. A full version of the code can be found in each building library, the public library, and on our website (www.williamsoncentral.org).

I. Introduction

The Board of Education is committed to providing a safe and orderly school environment where students may receive and school personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other school personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board of Education recognizes the need to clearly define these expectations for acceptable conduct on school property, identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly.

II. Students Rights and Responsibilities

The district is committed to safeguarding the rights given to all students under state and federal law. Students will also have a set of responsibilities for which they will be accountable.

III. Essential Partners

These include parents, school personnel, teachers, counselors, administration, Superintendent and Board of Education.

IV. Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other school personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

V. Prohibited Student Conduct

The Board of Education expects students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, school personnel and other members of the school community, and for the care of school facilities and equipment. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students’ ability to grow in self-discipline. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

VI. Disciplinary Procedures and Penalties

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students’ ability to grow in self-discipline.

VII. Discipline Of Students With Disabilities

The Board of Education recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board of Education also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The Board of Education is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

VIII. Student Searches and Interrogations

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school personnel authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct. In addition, the Board of Education authorizes the Superintendent to conduct searches of students and their belongings if the authorized school personnel has reasonable suspicion to believe that the search will result in evidence that the students violated the law or the district code of conduct.

IX. Visitors

The Board of Education encourages parents and other district citizens to visit the district’s schools and classrooms to observe the work of students, teachers, and other school personnel. Since schools are a place of work and learning, however, certain limits must be set for such visits. The Building Administrator is responsible for all persons in the building and on the grounds.

X. Public Conduct on School Property

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

The full “Code of Conduct” is on file in the main office of each school building, in the library of each school building, in the Public Library, with the Board of Education Policy Manual where it will be available for review by any individual and on our website.

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Pesticide Notice

The Williamson Central School District does not intend to use pesticides; however, New York State Education Law Section 409-H, effective July 1, 2002, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Williamson Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- a school remains unoccupied for a continuous 72-hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- borax and disodium octaborate tetrahydrate;
- the application of EPA designated biocides;
- the application of EPA designated exempt materials under 40CFR152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to Terry Pulver, the Williamson Central School District representative at: PO Box 900, Williamson NY 14589 or fax (315) 589-7611.

Williamson Central School District
Request for Pesticide Application Notification
(please print)

_________________________________________ School Building

Name: __________________________________________

Address: _______________________________________

Day Phone: ________________________________

Evening Phone: _____________________________

E-mail Address: _____________________________

Please feel free to contact Terry Pulver, the Williamson Central School District representative at: PO Box 900, Williamson NY 14589, telephone no. (315) 589-9661, or fax no. (315) 589-7611.

Public Notice of Access to Student Records and Directory Information

As required by law and school district policy, this public notice is made to advise parents and guardians of students, and to students 18 years of age or older, about access to and use of student records under the Family Educational Rights and Privacy Act (FERPA).

Rights of Parents/Guardians and Eligible Students
Student records are privileged and confidential. Records are not disclosed to persons other than a student's parents or guardian, or the student, if over 18. At the time of inspection of student records appropriate school personnel must be present. Parents or Guardians and eligible students over 18 have a right to:

- inspect and review a student's educational record.
- know that the intent of the school district is to limit disclosure of personally identifiable information in those records, except:
  - (a) by prior written consent of the student's parents or guardian, or student, if over 18.
  - (b) disclosure as directory information as defined below
  - (c) as otherwise legally allowed for access by school officials
- request that records be amended to ensure that they are not inaccurate, misleading or otherwise in violation of a student's privacy or other rights
- file a complaint with the US Department of Education alleging failure of the school district to comply with FERPA rules & regulations.

Requests for access to student records or procedures to be followed for amending student records should be directed to the Superintendent of Schools.

Release of Directory Information

The Williamson Central School will release or publish in school newsletters, school or student newspapers, athletic programs, musical or theatrical programs, news releases, district web page some and/or all of the following directory information pertaining to students as may be appropriate under the circumstance: name of students, photographs of students, name of parents, grade, age, height & weight of athletic team members, major fields of study, participation in school activities, extra-curricular activities and sport programs, academic honors, degrees, achievements, awards and scholarships. Pursuant to the No Child Left Behind Act, Williamson Central School District must disclose to military recruiters and institution of higher learning upon request the names, addresses and telephone numbers of high school students. Under Title 34, Part 99, parent or eligible students who do not want this information released must make a request in writing to the Superintendent of Schools within 30 days of this notification. Failure to make such a request shall be deemed consent to release directory information during the present school year.
NOTICE OF ANNUAL FIRE INSPECTION

Notice is hereby given that the annual inspection for the 2005-06 School Year of the school buildings of the Williamson Central School District for fire hazards, which might endanger the lives of students, teachers, and employees therein, is current, and the report thereof is available at the Business Office for inspection by all interested persons.

By Order of The Board of Education

Wendy E. Havens
District Clerk

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):
   - Political affiliations or beliefs of the student or student's parent;
   - Mental or psychological problems of the student or student's family;
   - Sex behavior or attitudes;
   - Illegal, anti-social, self-incriminating, or demeaning behavior;
   - Critical appraisals of others whom respondents have close family relationships;
   - Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
   - Religious practices, affiliations, or beliefs of the student or parents;
   - Income, other than as required by law to determine program eligibility.

2. Receive notice and an opportunity to opt a student out of participation in:
   - Collection, disclosure, or use of personal information for marketing, sales or other distribution.
   - Administration of any protected information survey not funded in whole or part by ED.
   - Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

NOTICE - ASBESTOS CONTROL

AHERA is the acronym for a federal law that was enacted in 1987. It requires all school districts to re-inspect facilities for building materials containing asbestos.

Our facilities have been inspected and response actions are planned to ensure a safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic re-inspection and surveillance activities by trained personnel. Details of such activities are described in the District's AHERA Management Plan that is available for your review in the Business Office. If you have any questions or concerns in this regard, feel free to contact Terry Pulver, Williamson Central School Director of Facilities (315) 589-9661.
WELCOME BACK!! Usually a greeting reserved for students and teachers, this time is extended to the whole community from the School District. Williamson Central School is indeed the center of our entire community. Academically, socially and athletically we represent our town and all it has to offer.

As Williamson is growing, so is our School District. Last November, you passed a $10.8 million renovation and renewal project. The high school and elementary schools are starting new additions, and the middle school is getting a new cafeteria. All buildings are doing roof repairs and construction is evident in all areas. PLEASE BEWARE! Construction involves increased traffic and machinery.

If you are picking up or dropping off children, be especially vigilant. Warn your children to be watchful and careful. Whenever possible, take advantage of our bussing program. All students can ride and this is a perfect opportunity to avoid extra traffic in a heavily traveled area. We know there will be appointments, practice schedules, games and activities outside the normal bus runs, so please be aware of our construction sites.

Welcome back and help us to make this a happy and successful school year.

Sincerely,

Richard Jordan
Board of Education President

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**Earn college credit while still in high school!**

The Finger Lakes Community College is offering the Gemini Program at Williamson High School. This dual-credit program provides qualified students with an opportunity to enroll in select college courses to earn college credit or gain advance standing. FLCC Gemini Representatives will be at Williamson High School to register students for the Fall 2005 semester on Thursday, September 22, 2005 at 7:30 a.m. – 9:30 a.m. Contact your high school Gemini Coordinator, Ms. Susan Merriett for course offerings. For more information about the Gemini Program visit our website at [www.flcc.edu](http://www.flcc.edu) and click on Programs For High School Students.

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**SCHOOL LUNCH**

Any questions about the School Lunch Program please contact Yvonne Forget, School Lunch Manager at 589-9621 ext. 5556 or email at yforget@williamsoncentral.org.
Capital Improvement Project Update

As summer comes to a close and the 2005-2006 school year begins, we have been successful completing milestone tasks associated with the Williamson School District Capital Improvement Project. Over the summer we completed the asbestos abatement and installed new carpet in the elementary school's primary wing. The "brown water" issue at the elementary school has been corrected by the installation of a new waterline from the end of Highland Avenue into the building. Also, the roof replacement at the elementary school is 95% completed. Some final flashing and finishes are underway and should be completed by mid-September.

At the middle school the masonry restoration and replacement of steel lintels above windows located on the south wall near the library are complete. Installation of the new communication duct bank has been completed, allowing for relocation of existing services necessary for construction of the cafeteria addition.

We have accelerated the roof replacement schedule at the high school by completing half of the roofing work originally scheduled to be completed during the summer of 2006.

All schools have temporary roadways to allow access to the building additions and/or construction fencing installed to safely separate the construction areas from the general use of the building and grounds. Foundations on the building additions are under way, with a completion date of Spring 2006 for the elementary and high schools. The middle school cafeteria addition/renovation portion of the project is scheduled for completion in September 2006.

There are many other improvements under way at each of the buildings. Work will continue throughout the school year with various completion dates. We anticipate all work to be completed by the fall of 2006.

We would like to take this opportunity to once again thank the school district staff and community residents for your continued support as we move forward with the Williamson School District Capital Improvement Project.

Sincerely,
Todd LaBarr
Construction Manager
Watchdog Building Partners, LLC.

Williamson Central School
PO Box 900
Williamson, NY 14589