Subject: Committee on Special Education/Committee on Preschool Special Education

The Board of Education shall appoint a Committee on Special Education and a Committee on Preschool Special Education. The Committee on Special Education shall be comprised of at least one general education teacher of the child if the child is or may be participating in the general education environment, at least one special education teacher of the child or special education related service provider of the child, a school psychologist and a District representative who is knowledgeable about the general education curriculum and the availability of general education and special education resources of the District. In addition, the District may utilize subcommittees of the Committee on Special Education at each building. Each subcommittee of the Committee on Special Education shall be comprised of individuals consistent with the Commissioner’s Regulations and may perform the function of the CSE consistent with the Commissioner’s Regulations. The school physician and/or a parent of a student with a disability residing in the District or in a neighboring district, whose child did not graduate from high school or become declassified within more than five (5) years of the request, must also be part of the Committee on Special Education if requested in writing by the parent at least 72 hours prior to the meeting.

All preschool students with a disability residing in the District may participate in an approved preschool program, and receive timely evaluation and placement through the Committee on Preschool Education, consistent with the Commissioner’s Regulations.

The Committee on Preschool Special Education shall be comprised of at least one general education teacher of the child if the child is or may be participating in the general education environment, at least one special education teacher of the child or special education related service provider of the child, a school psychologist, and a District representative who is knowledgeable about the general education curriculum and the availability of general education and special education resources of the District at the preschool level. The school physician and/or a parent of a preschool or elementary school student with a disability residing in the District or in a neighboring district, must also be part of the Committee on Preschool Special Education if requested in writing by the parent at least 72 hours prior to the meeting.

At the discretion of the parent or the District, other individuals who have knowledge or special expertise regarding the student may be included. The determination of knowledge or special expertise shall be made by the party (parents or School District) who invited the individual to be a member of the committee.
Subject: Committee on Special Education/Committee on Preschool
Special Education (Continued)

The District shall ensure on an annual basis that all CSE and CPSE members are qualified and are trained regarding their responsibilities, specifically including the requirement that parents of preschool students receive and understand the request for consent for evaluation. It will take the following measurable steps to recruit, hire, train and retain highly qualified personnel for all CSE/CPSE members and special education providers:

- Hire only those with appropriate training and/or certification
- Adhere to the district’s comprehensive hiring process
- The Chairperson reviews CSE/CPSE roles and responsibilities with all faculty members and parent representatives annually.

Education Law Section 4402
Commissioner's Regulation 200.2, 200.3, 200.5
Code of Federal Regulations (C.F.R.)
Sections 300, 324-344

Approved: Board of Education
April 23, 2003

Approved: Board of Education
June 11, 2008

Approved: Board of Education
January 9, 2013

Approved: Board of Education
February 26, 2014

Approved: Board of Education
June 15, 2016

Approved: Board of Education
March 13, 2019