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WILLIAMSON CENTRAL SCHOOL DISTRICT

Imperative
Doing what’s right for children

Mission
Our mission is to provide a learning community that inspires character, service, knowledge and wisdom.

Vision
Active learning in a supportive, respectful environment

STRATEGIC FRAMEWORK 2016-2017
Beliefs

Children are our first priority. Everything we do will be weighed against its impact on children.

We Believe...

All children can learn.

We must encourage all children to reach their highest potential.

We must educate the whole child.

The education of a child requires the active involvement of the entire community.

All members of our community should serve as positive role models for our children.

All community members have a voice in decision making.

Our buildings will serve as places for lifelong learning.

In supporting each other.

That laughter and joy are a part of learning.

Stakeholders

Students are at the center of what we do.
All stakeholder actions are focused on doing what is in the best interest of our students.
# Strategic Plan

<table>
<thead>
<tr>
<th>KEY RESULT AREAS</th>
<th>OVERALL OBJECTIVES</th>
<th>2016-2017 GOALS</th>
<th>MEASURES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STUDENT ACHIEVEMENT</strong></td>
<td>Achieve sufficient growth year over year to meet a 95% proficiency rate by 2021 for all state assessments, courses and reading benchmarks.</td>
<td><strong>ES</strong> 90% of students will be reading at no less than one grade-level below benchmark (expected independent reading level)</td>
<td><strong>ES</strong> Student Independent Reading Levels as indicated by Lucy Calkins Benchmark Assessments</td>
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<td>Achieve a minimum 95% graduation rate</td>
<td><strong>MS</strong> Students in grades 5 through 8 will show leveled growth in Reading and Math on their i-Ready Benchmark Assessments over the 2016-17 school year</td>
<td><strong>MS</strong> i-Ready benchmark assessment; course proficiency levels; state assessments</td>
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<td>Increase student awareness and preparation for college, career and post-graduation pathways</td>
<td><strong>HS</strong> Overall student GPAs will increase by 1.5% each quarter from the 15-16 and 14-15 school year</td>
<td><strong>HS</strong> Course averages (marking period and overall) from the past 3 years</td>
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<tr>
<td><strong>EDUCATING THE WHOLE CHILD</strong></td>
<td>Increase student participation in community service, work experiences/shadowing and extra-curricular activities</td>
<td><strong>ES</strong> To provide staff with an awareness of the changing social/emotional needs within the student population</td>
<td><strong>ES</strong> Discipline referral data; Staff survey</td>
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<td>Decrease number of discipline referrals and suspensions</td>
<td><strong>ES</strong> To foster student social/emotional growth through program development and enhancement</td>
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<td>Increase student attendance</td>
<td><strong>MS</strong> Increase student opportunities and participation in extracurricular activities that promote self-awareness, citizenship and service</td>
<td><strong>MS</strong> Each student will participate in at least one extracurricular and/or community activity during the year</td>
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<td>Increase opportunities for extra-curricular activities</td>
<td><strong>MS</strong> Will continue to maintain a positive climate and environment, therefore reducing disciplinary referrals</td>
<td><strong>MS</strong> Discipline will maintain or decrease</td>
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<td><strong>HS</strong> Increase student connections to Williamson High School via extra-curricular, work-based learning, and service activities, as well as build strong relationships with staff members</td>
<td><strong>HS</strong> Document the number of students involved year to year, SRO work w/staff and students</td>
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| STAFF EFFECTIVENESS | - Provide teachers with opportunities for professional learning  
  - Promote and foster teacher leadership in curriculum and instruction  
  - Improve consistency and vertical alignment of curriculum K-12 in all content areas  
  - Support student achievement objectives  
  - Maximize opportunities for building strong teacher-student relationships | - ES To support teachers as continuous learners | - ES Pre and post survey results to assess needs and results |
|                  |                    | - MS Increase use of technology by staff  
  - MS Create a culture that uses technology | - MS All staff will advance their understanding of tech related instruction and communication by using two new methods |
|                  |                    | - HS Increase building-level, teacher-led professional development offerings | - HS Number of staff-led development opportunities, number of Tech Tuesday offerings, number of teacher collaborations w/Pathways counselor |
| COMMUNITY PARTNERSHIPS | - Support community participation within the schools  
  - Collaborate with community partners to optimize school safety and security  
  - Increase tax base and student enrollment  
  - Work with local, state and federal governments to ensure equitable funding | - ES To support community participation in and around the school | - ES Attendance at events as compared to previous results |
|                  |                    | - MS Increase awareness of post secondary opportunities through investigation of pathway activities and businesses  
  - MS Increase awareness of our community relationships | - MS Students that take advantage of learning opportunities from our pathways counselor  
  - MS The number of students who participate in our Veteran's Day Celebration |
| FISCAL RESPONSIBILITY | - Prepare reasonable and educationally sound budget/policies  
  - Identify and evaluate alternative fiscal strategies  
  - Update five year budget projection annually | - HS To increase community involvement in and around Williamson High School | - HS Attendance at building events by community members, track teacher-led PD in district-wide learning sessions, discuss use of SchoolTool w/parents |
|                  |                    | - Maintain maximum programming while stabilizing the fiscal health of the District  
  - Continue to explore sources of alternative energies and efficiencies  
  - Revise five year budget projection | - Program offerings  
  - Updates on energy programs  
  - Five year projection |