Questions about becoming a Board of Education member may be directed to any of the current Board members.

Interested individuals may also contact:

Marygrace Mazzullo, Superintendent
Phone: (315) 589-9661
Email: mmazzullo@williamsoncentral.org

Kelly Dixon, District Clerk
Phone: (315) 589-9661
Email: kdkomoll@williamsoncentral.org

Mailing Address
Williamson Central School District
4184 Miller Street,
P.O. Box 900
Williamson, NY 14589

Phone Number:
(315) 589-9661

Website:
www.williamsoncentral.org

Williamson Central School District does not discriminate on the basis of sex in its education program or activities, including employment, as is required by Title IX. Furthermore, Williamson Central School District does not discriminate on the basis of race, color, national origin, creed, religion, marital status, age, sexual orientation, or disability in admissions, participation or employment. Inquiries regarding the application of Title IX may be directed to the Assistant Secretary of Civil Rights of the Department of Education or to the District’s Title IX Coordinator, Kathryn Avery, who can be reached at Williamson Central School District, 5891 Route 21, P.O. Box 900, Williamson, NY 14589, via email at kavery@williamsoncentral.org, or via telephone at (315) 589-9661.
Thank you for your interest in the Williamson Central School District’s Board of Education. This brochure has been assembled to provide you with general information regarding a position on the school board.

In order for you to become more familiar with the expectations for school board membership, the New York State School Boards Association compiled the following:

**Board of Education Member Qualifications**

Board of Education members of the Williamson Central School District must meet the following qualifications:

a) A citizen of the United States;  
b) Eighteen (18) years of age;  
c) Able to read and write;  
d) A legal resident one (1) year prior to the election;  
e) Cannot be an employee of the Williamson Central School District.

**Preparing Your Candidacy**

There are several items that you need to be aware of as you prepare your candidacy.

**Petition**

In order to run for the school board, you will need to complete a petition. This petition must include 25 signatures or the number of signatures that is equal to 2% of last election’s voters, whichever is greater.

**Calendar/Timeline**

The Board of Education Budget Calendar reflects dates that will be important to you as you move through the election process. Dates to be aware of include:

- Date that petitions become available to potential candidates  
- Due date for nominating petitions  
- Date for drawing of lots for the ballot  
- Budget hearing date  
- Vote date  

A calendar is attached to this brochure.

**Resume and Position Statement**

Prior to the election you will want to develop a resume and position statement. You may share these with the local newspapers. You will also have an opportunity to provide information for the District’s “What’s Happening” publication. The goal is to communicate your position to the public so that they can best understand your desire to become a member of the Board of Education.

**Budget Hearing**

At the budget hearing, you will be introduced to the public. You will have the opportunity to make a comment and the audience will be able to ask questions of you.

**What Makes a Good School Board Member?**

The legal requirements for school board membership are few, but qualifications for effective service are many.

- A school board member should have a broad background of experience and knowledge or be ready, willing and able to learn quickly. Intelligence, awareness and sensitivity will see him or her through the intricacies of such issues as school finance, student-employee-community relationships and curriculum. A board member must understand simplistic approaches will not meet the complex challenges imposed by the demands of contemporary education.

- A school board member must be motivated by a sincere desire to serve the community rather than to achieve personal glory or carry out a personal vendetta. Board members must invest many hours in discharging their duties.

- A school board member must be able to provide today’s kind of education for today’s children. He or she must understand the forces of change in society and foresee their potential effects on the district.

- Tolerant and free of prejudice, a school board member must be responsive to the human needs of individuals and groups. He or she must bear in mind that, as a state official, his or her responsibility is to all the state’s children.

- A school board member should be able to defend his or her board’s philosophy and goals and withstand the criticism that will inevitably come from people with opposing views. He or she will not confuse a few noisy voices in the community with consensus.