DEEP ROOTS
Take a minute to think about what you remember from your own K-12 school days: What are the first memories that pop into your head?
Whenever I engage with others about their memories of school, almost EVERYONE has at least one great memory that rises to the top (for me, it’s the Homecoming Hayride). It is also true that almost EVERYONE has at least one school memory that isn’t so happy (for me, when my third grade teacher dumped my desk out in front of the entire class because it was disorganized).
The primary and most important role of school is to provide students with opportunities to learn and grow in their academic knowledge, skills and abilities. But, the things we remember about school when we are adults generally have little to do with that essential role of schools, and more to do with the way we felt or were treated during our time in school.
Traditions are important because they are intentional ways of creating memories and a sense of belonging. Along with providing a strong academic program, offering social and emotional learning and support, Williamson Schools work hard to create traditions and moments for students that will be good, life-long memories. Nary a senior graduates without recalling Big Pumpkin Day fun. Our Middle Schoolers feel so proud about the way they come together to provide a day that honors our veterans. High school students have spirit weeks, pep rallies, community service and senior trips that leave lasting impressions.
Above and beyond what we do to help students thrive academically and socially - we want to create special moments that we know will be remembered with joy. We look forward to continuing the wonderful traditions we already have in place and developing other moments in students’ school lives that are meaningful and memorable. A positive connection to school is one key to success. We know not every student has that, yet, but we sure are going to keep trying.

From Marygrace Mazzullo

"We didn’t realise that we were making memories, we just knew we were having fun."

A.A Milne

Marygrace Mazzullo
Superintendent

• Contact Information: Marygrace Mazzullo • mmazzullo@williamsoncentral.org • 315.589.9661 •
Winter and the month of February brings lots of fun learning opportunities here at the Elementary School. It has been wonderful to get back to some of our “normal” activities and celebrations. Students and staff were full of love on Valentine’s Day! Our younger students and staff celebrated the 100th day of school – shining light on being 100 days brighter!

February also marks our mid-year report card in the elementary school. If you have not yet had an opportunity to view your child’s report card on School Tool please reach out to your child’s classroom teacher for assistance. We are proud of all the hard work the students are doing in school and want to also thank parents and guardians for their support!

Miss Ellen Saxby
Elementary School Principal
Other recent highlights at the Middle School include:

- Students participated in the oral round of the spelling bee after qualifying in the written round. Two finalists will go onto the regional competition in Geneva.
- RIDE Spirit Week(s) are being planned for the spring, focusing on positive attributes and having fun.
- The MS has been holding daily “Community Forums” where all students begin their day with peers. The focus is on the MS being a true community, built on personal and social responsibility (PRIDE behavior).
- We’ve enjoyed highlighting Academic Achievement and Students of the Month.
- All Middle School students have participated in pro social skills lessons with an instructor from Delphi.
- Students at all grade levels have participated in PRIDE events, including: Mega Playground, Harvest Festival and Spirit Week activities.
- Our Student Leadership Committee (8th grade students supporting our 5th grade students) is planning a board game night.
- On February 1st Ms. Oliver and Mrs. Klemmer took nearly 40 students cross-country skiing after school.
- The entire Middle School faculty and student population will read “When Stars Are Scattered” beginning in March. There will be a number of activities associated with this book reading.

We encourage students to participate in different activities along with their academic responsibilities and stay involved in all aspects of the school environment.
With the start of 2022, we have begun focusing heavily on foundational skills and engagement with our learners at the High School.

Our staff intently reviewed the results of their midterm exams to find areas of growth and also to determine which skills needed more focus moving forward. This was also useful for our students to have the practice of wrestling with an essay, problem sets, or document analysis. We used this midterm time to get several students caught up on back work.

Our counselors are hard at work with academic planning but also emotional learning. We will be offering Teen Mental Health First Aid training to students in Mrs. Andalora’s classes and the Choose Love program in a Global 9, taught by our counseling staff.

We began our athletic year in the fall season with our boys soccer team winning sectionals, as well as sectional patches in Cross Country. This fed into a strong winter season with a sectional brick for Girls Indoor Track and first place finishes for Lexi Rodriguez, Andrea Hurtado-Trejo, Alexa Governor, and for the boys’ team Sam Belmont. We also are proud to have a sectional champion in Skiing, Nick Steurrys, and in Bowling, Alan Bouwens.

Musically speaking we feel as strong as ever, with ten instrumentalists qualifying for all-county after a period of unusual solo festivals, and musical rehearsal in swing.

We have also spent time as a building doing community building. Sometimes silly but essential to a community is the practice of play. We did a grade-level pep rally before winter break, with a daytime performance by our Performing Arts class, and have had a number of spirit weeks, including an impromptu pajama/snow day wish on 2/2. These are the habits that bind us as a school community and refuel our spirits.
HIGH SCHOOL

HONOR ROLL

Emma Abrams
Ethan Alexander
Devin Allen
Moises Arteaga-Martinez
Easton Bobowski
Kate Campbell
Michael Casanzio
Kendall Fernaays
Emily Foss
Ashley Mendoza
Audrey Murray
Rhett C Storms
Chase Thornton
Victoria Webster

Anya Abrams
Mackenzie Bailey
Nathan Burns
Marissa Comstock
Anna Henner
Aidan Igler
Lena Jordan
Lydia Kern
Eliana Olischewski
Ivy Petrosky
Colton Schmeelk
Emma Taylor
Jennifer M Walter
Julia Weinschreider
William Weinschreider
Samuel Belmont
Calina Hernandez
Adrian Martinez
Michael Ortiz
Olivia Arquino
Evian Trombly

Jennifer Aguiller-Fonesca
Morgan Baumgartner
Dylan Begy
Mackenzie Booser
Sierra Brown
Brooke Byron
Lilly J Cirurca
Morgan Comstock

Lilly J Cirurca
Brooke Byron
Sierra Brown
Mackenzie Booser
Dylan Begy
Morgan Baumgartner
Fonesca
Jennifer Aguilera-
Evan Trombly
Olivia Tarquinio
Michael Ortiz
Adrian Martinez
Calina Hernandez
Weinschreider
William
Julia Weinschreider
Jennifer M Walter
Emma Taylor
Ivy Petrosky

HONOR ROLL

Justin Czebiniak
Thomas DeFisher
Olivia Flynn
Zackorey Frost
Isaac Gasparri
Paige Jordan
Daniel Kuhl
Reagan Mangos
Alexis Rodriguez
Nadia Serrano
Torin Sheahan
Jillian VanLare
Taylor Williams
Grace Wren

Joseph
Weinschreider
Kaitlin Welsher
Andrea Aguilera
Danila Andrews
Hazel Arteaga-Martinez
Jeffrey L Brackman III
Myla Coon
Avery Fonda
Devon Harrison
Jonathan Hayes
Matthew Jackson
James Jones
Emily L Kozak
Cameron Liedmann
Connor Manahan
Shaylyn Miller
Tyler Morse
Kateryna Romanik
Emma Grace Scileppi
Zackary Sulkowski
Faylinn S Tousey
Johnathan Wieser

IMPROVEMENT ROLL

Logan
Bendschneider
Arianna Blankenberg
Elizabeth Brandt
Lillian Buwalda
JoAnn Catalano
Ariana Eodice
Lily Frederick
Grace Gasparri
Jordan Genge
Vivian Guidici
Isabella Graves
Alyssa Leaty
Laura Tenney
Julia VanLare
Leta Bernhardt
Evonne Buwalda
Audrey Erwin
Kayleigh Genge
Alexa Governor
Samuel Hellmann
Raymond Otero
Nicholas Steurrus

Aaron Davies
Jaden Dysinger
Joseph Frank Jr.
Zachary Froelicher
Mathew Hogg
Kayne Holberton
Logan Koepke
Catherine P Kreuzer
Allison LaMark
Tammy Melendez-Otero
Keenan Murray
Alexandria Tingue
Raul Trejo
Demetrios Williams
Carl Frank Zarcone Jr.

OUTSTANDING WORK HABITS

Nora Abdunnasir
Ace Antenucci Kommer
Alana Atwater
Sheila Bahler
Emerson Bobowski
Jaecia Bourne
Jayden Broadway
Gabriel Buwalda
Evalina Caine
Matthew Casanzio
Daniela Cortes Vargas
Lily Crawford
Gabriella Dalko
Rynesse Daniels
Jace DeLoyster
Elaina Dewolf
Austin Dolan
Aubrie Frank
Joshua Ganskop
Caleb Gasparri
Barret Gibson
Dawson Greenfield
Aiyanna Greswol
Oliver Groesbeck
Asia’Lon Hicks
Eli Hillegar
Bailey Kern

6TH GRADE

HONOR ROLL

Jaden Dysinger
Joseph Frank Jr.
Zachary Froelicher
Mathew Hogg
Kayne Holberton
Logan Koepke
Catherine P Kreuzer
Allison LaMark
Tammy Melendez-Otero
Keenan Murray
Alexandria Tingue
Raul Trejo
Demetrios Williams
Carl Frank Zarcone Jr.

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Joshua Ganskop
Caleb Gasparri
Barret Gibson
Dawson Greenfield
Aiyanna Greswol
Oliver Groesbeck
Asia’Lon Hicks
Eli Hillegar
Bailey Kern

OUTSTANDING WORK HABITS

Adam Abdunnasir
Braelynn Ahern
Georgie Alexander
Broianna Bohannon
Gracey Bond
Hunter Brotherhood
Brendon Burns
Donovan Collar
Alexander Craft
Cyrus Derrycke-Dalke
Lizandra Diaz Promotor
Rowan Doser
Natalie Giglio
Grayson Guilloix
Jordan Harmon
Mariah Harrison
Anthony Jarnt
Madison Johns
Elizabeth Karasinski

OUTSTANDING WORK HABITS

Austin Kotvis
Hailey Kramer
Isabella Lagoner
Austin Leaty
Bryan Mendoza Aguilla
Juniper Schembri
Dennis Scuderi
Chase Shaver
Shane Summers
Melanie Suwyn
Daniel Swarthout
Kayley Thornton
Devin Tuper
Charles Walter
Caiden Watson
Kaidan Zuniga
Dylan Zwirlein
The Williamson Central School District is committed to supporting growth in all students. It is our goal to focus on the whole child; fostering a sense of community while also celebrating who our students are as individuals. As we continue through the rest of the school year, it is important to highlight all that our students have accomplished while also continuing to work together to support their growth.

Encouraging a growth mindset is one of the most impactful ways we can support our students. When our students have a fixed mindset, it can be difficult for them to feel motivated to own their learning. Teaching students the importance of learning from their mistakes, stretching themselves, and putting forth effort to overcome their obstacles is what moves our students forward in their academic, social, and emotional development. As you work with your student(s) at home, you can promote a growth mindset by encouraging students to reflect on how they approach tasks.

**Change your words….** | **Change your mindset…**
--- | ---
This math is too hard | This may take some time and effort
I did this all wrong | Mistakes help me to learn
I’m not good at this | With more practice, it will be easier
I give up | I’ll try a different strategy
I can’t read | I’m going to train my brain in reading
I’m awesome at this | I can continue to improve my skills
I’m not as good as the other kids in writing | We all have unique talents

*Based on Carol Dweck’s Research

Our students’ mental health, academic success, and overall development is a priority. Together, we can empower students to take ownership of their learning while providing scaffolds and positive encouragement along the way.

**CONGRATULATIONS!**
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