

*****UNOFFICIAL MINUTES*****
Williamson Central School
Board of Education
Virtual Meeting Transcription for May 27, 2020

It's going live now. I'll let you know as soon as I see it up. Okay.

there you go. All right. Right. Uh, we are coming out of an executive session, so we're just returning to open session so we can jump right into, um, number two, a public comment. None will be submitted, anything. Okay, great. How about any announcements? I have none right. I have none. We'll jump right into the public hearing for the budget hearing.

Gary, I'll be on mute. Gary,

welcome everybody. Can you hear me now? Yes. Okay. Um, Greg, I didn't know if you wanted to make any, uh, opening budget remarks or not before I just get into the presentation or a Mary grace. Yeah. Uh, no, I think you're, I think you're good to go. Okay. All right. We've had a couple of practice sessions between yesterday and today with our buildings, uh, and building staff to, to give them, bringing them up to speed on where we are with the budget.

So, um, uh, this is what we went over. So, uh, our first slide, we as the board is. Very familiar with. We start our brother budget presentations with our guidelines, our mission statement, and what guides us as we go through our budget each year. And we really do keep these principles in, uh, in the back of our mind as we go through the budget process, particularly this year is, it's gotten tougher along the way.

And, uh, so, so we, uh. W we, we hold, hold that, um, uh, close to us that this budget will be educationally and fiscally sound. And then, uh, decisions we make about the budget will be prudent. Um, and it will balance the needs of our students, our instructional goals, our technology and facility needs. And we always look to, um, um.

Um, minimize the impact of our, uh, of, uh, of the taxes for our taxpayers. So, um, our budget goals are listed there to the right. I will say that, um, uh, the budget to budget increase this year is very, very minimal. Uh, just a 1.1% increase, which we'll get into some of the details about that in a few more slides.

Uh, but we really have worked hard to both minimize the. The budget to budget increase from the current year to the 2021 budget. Uh, listening to the board's concerns and knowing what's going on with the state's economy. Um, people in our community who have lost their jobs. Full time, part time, many family members and so forth.

So we, uh, we've modified our budget goals mid-course to, um, to do, to, to hold that budget increased to a, to a bare minimum, and keep our tax rates, um, low. Um, while at the same time we feel that we're presenting a, um, a sound budget at this point, it's, um, uh, we have, uh, a sound balanced budget that does maintain program.

We're always looking for improvements within programs and so forth. We're not adding any new programs. However, um, you know, we, we look to improve or enhance programs, but we have not eliminated program as of, uh, this point. So, um, and then we, um, are sticking to our bus replacement schedule. We're able to do that without an impact to tax payers.

We'll get into that a little bit later. And also a continuation of our, um, many, uh, capital projects from year to year. And we'll talk about that a little bit more also. So there's our budget guidelines and goals.

The budget timeline here. Here's the remaining, um, timeline, uh, for the budget. And, uh, as most are aware, uh, we were in a holding pattern from the middle of March when the pandemic, uh, hit and the schools were closed and we, uh, waited weeks for guidance from the state. Um, as we waited some of our bucket timelines.

Um, elapsed. And so in general, uh, the remaining timeline, uh, and budget requirements have shifted. We have now received guidance from the state. And, uh, in general, these timelines have shifted, uh, between two and three weeks. So last board meeting the, the board adopted the budget that's normally done in April.

That was done on May 6th. This year. The budget hearing, um, would have been done at our last meeting. Uh, that's now tonight. An opportunity for the public to, um, to, um, see the budget. Hear about it and respond and provide feedback. So, um, and that's what we're doing tonight. Um, and then the budget vote, which was normally scheduled for May 19th, is rescheduled for June 9th.

And then I'll let, um, uh, ms Missoula, um, just talk about the budget and vote now for, for a moment. I'm happy to, and I know this is a topic of conversation later on in the agenda, uh, but this year, due to the Covin situation, voting is different and will take place by Maylin absentee ballot. Um. It is my understanding that those ballots needed to be received in district by five o'clock on June 9th to count towards the budget vote.

And we will be talking more about that as, um, later on in the agenda and answer specific questions.

Okay. Okay. Thank you. So that's our budget timeline and a little bit about the, um, uh, budget vote process. So, um, here we are with our proposed 2021 budget. As I mentioned, uh, on the right, you'll see the appropriation budget. That's the expense budget. That is the budget, which.

Uh, we ask the voters to approve, to provide the authorization, um, or a spending limit, if you will, of 24 million, 630,000, \$729.

And here's the part pie chart here to give us the major functional groups of this budget. And as you look at that chart, you see. Um, they made their area of 52% of the budget is earmarked dedicated for instructional purposes. We have general support, which includes administration, central services, all of our facilities, um, insurance, auditing, legal, um, and the central office.

As well. Um, all sorts of things. Um, we also, uh, in the lower right, or I'm sorry, lower left, you'll see the slice of pie for transportation. That represents about 5% of our budget. And, um, the second largest. Piece there looks like purple to me. I'm not sure if it does to everyone, but, um, that's the employee benefits.

So employee benefits represent about 23% of the budget. By the way, salaries represent about, uh, over 50% of the budget. And there are salaries and the transportation slice. There's, um, mostly salaries in instructional piece of the pie and salaries in general support. Um. We are a people organization, and I like to point this out that the entire budget itself, 75% of it is salaries and benefits.

Okay. And then we have a couple other slices of the pie. A debt service, debt service is principal and interest payments on debt or obligations of the district. And that that is, um, typically incurred. Most of it is incurred through our capital projects. So it's, these projects are multimillion dollar projects.

We are just finishing the last phase. Basis of our current project that has been in the works for a couple of years now, that 12 point, almost 12 point \$6 million project. So that is one project that, um, uh, among previous projects that, uh, typically take, uh, 15 to 20 years to pay off the debt. And we, the district receive building aid to offset those costs from your year to year.

So we'll see that, that service line when we, um, look at the next slide a little bit, uh, in more detail along with, um, all these functional groups when we compare from one year to the next. Okay. So I'll talk about that a little bit more. Go ahead. So I'm here. You see that comparative budget one year to the next, and the corresponding changes in dollar and percentage amounts.

Um, if you look at the bottom right corner, the percent change for the total budget, as I mentioned before, 1.1%. So, um, how did we get there? We did a rollover budget. We talk about it in the beginning of the year when we start our budget presentations in January. And our typical rollover budget generally has a budget.

To budget increase of between four and four and a half percent. So we had a lot of work to do and we knew it, but we didn't know in January when the governor came out with his, his state aid proposal for school districts. The governor did not know. Nobody knew what was lying

ahead two months later. Uh, so, um, we, we did have a base to start with the, the governor's proposal for state aid.

Um, how, however, um, that has changed. And we'll talk about state aid, um, a little bit more. Um, in this slide, uh, you'll see fairly minimal increases in these functional groups. Even with employee benefits in that has been a struggle with an increase, um, a fairly significant increase in health insurance and with our, uh, retirement rates, but the overall benefits, we've squeezed those items down, pared them down a little bit, um, and we're actually, um, have a slight decrease there for employee benefits.

And remember, remember that represents 23% of our budget. Those benefits. Mmm debt service. As I mentioned, those principal and interest payments are going up. That's mainly due to our new news capital project that I mentioned. However, I will say that that increase in debt. A service that we see this year is offset by an increase in one of the state aid categories that, um, help fund this debt.

And that's building aid that we receive. So as we pay off our debt. We matched the building aid to, um, to offset these costs. So, um, just just want to share that when we sell the project, we want to make sure this is understood when we sell the product project and we say that we can do this, um, without an impact on our tax rates, we can, and we have done that and we can take it.

The need to do that. Okay. So, um, the project is financed in part with borrower growing, but it's also, uh, finance, this local share or our tax burden share through capital reserve monies. And so we had, we had applied, uh, our capital reserve funds, um, towards the financing of this project as well as the issuance of debt.

Okay. That next line item, I'm just rolling along. If anybody has any questions, um, feel free to jump in. Uh, the community service line, uh, let me explain that a little bit. Um, it is going down to zero from \$168,000. So what is that? What are we talking about? That is where we have a pain or our security services.

In our buildings, the, um, the guards that we have, uh, we are due to, um. And due to the need to reduce our budget, to minimize the impact, um, uh, of our taxes and, uh, to provide a balanced budget and trying to do this in a way that minimizes the impact to students, direct impact of students. Unfortunately. Um, we've had to reduce our security sir service, uh, SRO and, uh, our building guards.

I will say the good news, partially good news on this is we will continue into 2021 um, receiving SRO services from Wayne, Wayne County. We will still have an SRO onsite, at least through December 31st. So, um, hopefully, um, at some point, um, w w you know, we hope to be working with law enforcement to have a continued presence, um, of, uh, law enforcement, uh, around the district.

But at this point, um, we will have an SRO that will, uh, cover, um, all three buildings will still be housed at the, uh, high school through December. Okay. So, um, we are not just dropping that off, uh, those funds, even though it's zero there. Um, uh, through, uh, you know, negotiating with the Wayne County Sheriff's department, sheriff vertz and dr Macaluso, I have worked out basically a credit arrangement for services that have not been needed since the closure of school in March.

Uh, so, um. We will apply that credit or utilize what we've essentially paid for this year through the first part of 2021. Okay. So, um, we did not have to build any, um, any additional money for services in 2021 for the SRO service. Okay. That last line, interfund transfers \$130,000. That is made up of two things.

One is the a hundred thousand dollar capital, many, um, I call it mini capital project or capital outlay projects. And we have a slide to talk about that. This is our sixth year, 2021 will be the sixth year of doing such a project in a row. And, um. That that's a very beneficial thing. I'll talk about it in a little bit more detail when we get to that slide.

So that's consistent from one year to the next. And then the other amount there, just a slight increase that \$30,000, that is to, um, cover the, um, uh, uh, share of our summer school a handicap program that's actually accounted for in a separate fund. And, um, 80% of those costs are covered by the state. So 30 or \$30,000 represents 20% of our total summer school handicap program cost.

And so, uh, that's consistent from one year to the next here also. So, uh, again, we've got a budget to budget increase of just over \$267,000. Just a 1.1% whittled down from what, um. A normal roll over would have been more like four and about four and a quarter percent. Okay, so next slide. Yes. Okay. The question.

Okay.

Okay. So this next slide. Um. It looks the same. It's our revenues from one year to the next. Our budgeted revenues for 20 1920 and our projected revenues for next year. Okay. So I started talking about the first category, state aid, and that's something that we've had to take a close or keep a close eye on, um, since the governor's proposal in January.

And then the economy basically tanked. Right. And, uh. In the middle of March. Um, I will say that, um, just based on the Dow, maybe the state isn't in as bad a shape as they once feared, but we're still in pretty poor shape. And the governor has told school districts that he will be reviewing stated revenues.

This year, more on a quarter, quarterly basis. And so, uh, we must be ready and, um, hopefully not. But, uh, may anticipate some further reductions in state aid during the course of the year.

Uh, we hope that doesn't happen. The legislature passed a budget on time April 1st, and our aid runs were made available.

And, uh, what we end up with basically is just under a 1% increase from year to year in state aid. But we do have to be vigilant. We do have to, um, uh, pay attention throughout the year. There'll be, um. As I say, these core quarterly updates from the state, and, uh, you saw that that could, could have, uh, an impact for Williamson and other schools throughout, throughout the state.

If anybody did, uh, listen to governor Cuomos addressed today, he, uh, was absolutely, uh, fighting for additional aid. For schools on the federal level. So, um, we're, we're, we're all hoping for, um, for assistance there because, uh, we don't, we don't need further reductions in state aid. And you can see that with 12 point \$3 million, 12.2 \$3 million, that's 50% of our.

Budget right there, that funds 50% of our budget. So, uh, property taxes are the next biggest item, and that's about 43% of our budget. So this line, property taxes, that is our tax levy well below the, the tax cap limit, that is a levy to levy increase of 1.4%. But, um, as you will see, um. Or, um, see in our public budget documents, uh, you, you'll see the tax rate and another slide.

But our tax rate is estimated to be less than 1% this year, an increase of less than 1% and we're committed to do that. The board is committed to doing that for the community. So we did have to work to get there and we'll show you how we did that. Part of how we did that was in that next line, the use of a reserves.

We use fund balance and reserves to help balance our budgets. It doesn't, we don't get all of our money through state aid or we don't text her way, uh, to get all our money. We apply reserve money to help balance the budget and we apply our fund balance. And, um, from year to year, we're limited to how much fund balance we can actually retain, where we're limited.

So just 4% of the budget. So, um, and we still apply a portion of that fund balance, um, towards the budget. We don't, we have to caution that we don't over use fund balance and reserves to help plug shortfalls, revenue shortfalls in the budget. So we do feel that we're presenting, um, uh. A good balanced budget without overextending ourselves.

I need their fund balance or reserves. So they used to have reserves. We are increasing from one year to the next of almost 30% by adding a hundred thousand dollars, uh, for a total of \$435,000 from our reserve. And I have a slide coming up just to show you the detail of, uh, of the reserve breakdown. Okay.

Just so you can see where the \$435,000 is coming from, from each reserve. Okay. The other line I want to talk about here, because it shows a dip of \$88,000 is this other category, other, that's a variety of miscellaneous revenues, so it can represent admissions or tuition charges, other charges. Um. So non-resident tuition consortium, billings.

When, uh, when, um, we, we have, uh, students as we do from other, uh, districts surrounding districts coming to our programs, uh, we are able to build those home districts. So, uh, but in that other category is another item, um, of interest earnings. And our interest earnings forecast has changed. During the current year, I had, we had a hundred thousand dollars budgeted as a revenue for from interest earnings money in our bank accounts.

So recently, uh, those interest rates have dropped from over 1% to zero. That a hundred thousand dollars is out of the budget now. That's the bulk of that. That's basically that \$88,000 drop. There was, there was some items that, uh, some other, there's about 20 different small categories that are in there.

Um, so that the net effect, some went up a little bit, some went down, but the, the basic drop here is a loss of interest revenue. And I just want people to understand, um, the impact that interest rates have. Deem it for school districts. Okay. So unfortunately we are w w we're not realizing, uh, earnings off of our, uh, well, I'll put in quote investments, even though they are in a money market account.

Certificates of deposit are at zero right now. So, um. So that's that sales tax, uh, remained steady from the County at 385,000 and payments in lieu of taxes or those, uh, properties, business properties that have been granted, um, uh, exemptions of the tax rolls. But we still receive money, uh, through the county's industrial development agency.

Uh, for, for those taxes. So, uh, that remains steady also. So just like on the appropriation side of the budget, revenue to revenue, there's a 1.1% increase.

So here's a more detailed look at those use of reserves. Um, we are drawing from four different reserves. Really do represent the available reserves to us. All reserves have legal restrictions. If we have money in a capital reserve, we can't necessarily use that to balance a budget. Um. Because that would require, um, uh, voter authorization among other things.

So that's the capital projects, the liability reserved. The second law line there, a hundred thousand dollars does require voter approval. And that is something that we've been doing for a couple of years now. Um. And drawing down on that liability reserved to help with our, uh, budget needs. So that will be in proposition, a part of the proposition to approve the budget once, once again.

So I think by now our community's kind of used to seeing that that will go away, uh, by next year and the reserve will be down to zero, uh, or there or there, or the following year. So, um, other than that, a hundred thousand dollars from our debt service reserve and, uh, we're increasing the amount we're drawing from our employees retirement system reserve from 100 to \$200,000.

So that's really, uh, we went there, we kind of went to the, well, if you will. Um, with this reserve after having funded that with, uh, seeding it with more money at the end of, as we closed our books last year. So, uh, this reserve is pretty well established at this point. We were able to go to the well to help bring down, uh, the budget even further.

Uh, this year by applying another a hundred thousand dollars from that reserve, and then we then we utilize about \$35,000 from our employee benefit reserve that, that has specific restrictions, basically, uh, that represents, um, a reserve that helps fund, uh. Uh, accumulated sick time, uh, benefit costs for us.

So we're, we're limited to those types of costs. So that's about \$35,000 from year to year. So overall, uh, an increase, uh, from our reserves to balance the budget of a hundred thousand dollars.

Okay. Um, here's a slide. Um, uh, that speaks to our star exemption. The effect of star. W w what that effect is for homeowners who have a basic star exemption and those, uh, seniors who qualify for the enhanced star. And we've used this model in the past. What is the effect of star and, uh, for property tax owners?

So what we show here is a model. If a homeowners. Uh, has, has a property assessed at a hundred thousand dollars under basic star. They receive nearly a \$30,000 exemption this year. It's just under that, it can change from year to year. Uh, right now it's at 29,400. And so effectively the tax rate that's applied, uh, isn't applied to the full \$100,000.

It's applied to that difference of 70,000. Um, so the actual tax rate, although is \$25 and 41 cents, that's an estimated. Tax rate at this point, since the levy is, um, set in the summer in August. Uh, so we estimate the tax rate at 25 41. That's less than a 1% increase from the prior year. So it's about point.

Point nine five is what we're estimating right now as an increased, and hopefully it will be a little bit lower than that. Um, but the effective tax rate goes really because of the star exemption. The effective tax rate goes from \$25 41 cents down to \$8 under the basic star. Yeah. And it's even a better deal there.

As you can see further, the enhanced star. Uh, folks out there. Uh, just want to draw your attention to the notes at the bottom. If you do have questions on star, I would recommend going to the website listed, uh, the state's website. Um, there's, uh, a lot of information there, a lot of useful information. There are some advantages, uh, by applying for the annual star credit.

Uh, if you haven't done that. So, um, I don't put myself out as an expert on the star program or all the details that go with it, but you can certainly get a lot of information from the state's website. Um, and the, uh, the town assessor, uh. It's probably more of an expert in this area than than I am. So that's another resource people can reach out to.

Okay.

So how did we go from a rollover budget of nearly four and a half percent to just 1.1%? Uh, we, we did it through a variety of. Uh, reductions. Um, we have, excuse me, a couple of, uh, positions, teaching positions, um, that are, are going way through attrition. So no one is losing their job in those ranks. What, uh, we have one position.

Um, that is being halftime funded, uh, through our grants so that, uh, will no longer be paid by taxpayers. But that's through a federal grant money. And, uh, other staffing cuts that, that we've, uh, took a hard look at. And, uh, that amounted to two and a half positions. And by the way, FTE stands for full time equivalent.

Sometimes it's not. Uh, sometimes it's, uh, but as we're showing here, a half a position, or it could be, you know, some prorated position. But, uh, in this case, we're just talking full and half positions. Um, other reductions I mentioned, I've talked about our security reductions and, uh, to help balance the budget, additional use of reserves.

I, uh, I haven't read their, uh, what I've talked about is potential, um, additional cuts in mid, mid year if we, uh, if we learn from the state that, um, uh, what, what they projected or, uh, passed in, in, uh, with the budget and April 1st, if that doesn't come to fruition, and the. State simply does not have the money.

It's possible. Um, we could face further, further cuts there. We'll hopefully keep our fingers crossed there. We've looked at all line items in the budget. We pared down, um, um, anywhere that we could. We've also made, um, um, basic policy. Um. Decisions, uh, across the board by reducing building budgets by two and a half percent, uh, and reducing our equipment line items, our total equipment budget by about 5%.

So that's how, that's how we got to, uh. The 1.1% increase. So, um, this slide is showing us our bus purchasing plan. And, um, fortunately, uh, we feel that we can go forward. With our replacement schedule, maintaining the safety of our, our fleet, uh, keeping that up. That's always been a very important thing for, uh, for the, for the board and for the community.

It's always been well supported. It does. Uh, it is our proposition that the voters vote on. Uh, so we, um, rightfully can claim that, um. Even this year will not have an impact to our taxes. And the reason we can say that is because through our financing of these buses, uh, these short term notes that are paid off over a five year period for which we receive.

Transportation, Aidan, similar to the, uh, debt service for our capital projects. We receive aid on this debt off also, or actually for the purchase of these buses and the local share. Um. Is, uh, fundamentally covered from the, uh, financing from our bus purchase reserve. So when we buy

buses, as we're doing here, it's a combination of borrowing and financing from our bus purchase reserve.

We were, you're marking \$125,000 from that reserve this year, and, uh, a new, um, uh, purchase authorization of 395,000. Okay.

This slide. Um, this slide talks about our capital outlay many projects. So this is our sixth year of these projects. These are projects that we can do similar to our larger capital projects, uh, that, uh, we can build into the budget. So that inner fund transfer line, uh, there was a hundred thousand dollars in there.

For this project. That money goes into another fund where the capital project costs are accounted for, and we receive approximately 86% aid in the following year for these projects. So we get a lot of bang for our buck. Uh, these are practice projects that we can keep doing on a continuing cycle, um, and take it helps take care of it.

A lot of facility needs. And here we have a history of, since we started doing these, once again, we used to do them long time ago, then we stopped. It was really due to budget constraints. Um, however, we just feel when we do this consistently, um, it's, it's hard to give this up. When you're getting 86% on the dollar, 86 cents on the dollar.

So if you look at the variety of projects we've been able to do, um, over the last few years, uh, classical improvements in the current year and, uh, for, for next year, uh, we have identified as a high need. For elementary, uh, floor replacement. So, um, that's, that's what the project will be for for 2021. And plans are in the works to help make that happen.

Contingent on, uh, no approval of this budget. So here we are with our budget propositions, and it's simply shall the voters approve the \$24,630,729 and the transfer from that liability reserve fund of \$100,000 okay. The second proposition is for the authorization of the bus purchases, a total cost of 395,000 okay.

So that concludes the budget presentation. And, uh, any one of us could, uh, can field questions if anyone has them.

Okay. Okay.

Angela, you're breaking up. Okay. Yeah,

yeah, yeah. I'm not hearing anything. Maybe I can mute myself.

Uh, Angela looks frozen.

Does anybody else have a question? Maybe Angela can reconnect.

Yeah. And, um, maybe we can just come back to it later in the book, in the board meeting, but any other questions for the rest of the board?

There's Angela

Oh, she's still frozen though.

Alright. Um, we should move on and then we can come back to Angela's question and if she wants to later. Okay. Alright. We're gonna move on to meet the candidates portion of the night's meeting. I mean, can you hear me. You're in and out, Angela per, perhaps you want to sign it in a message form.

Yeah. The chain. Type in the chat, you're going to want to maybe move to different location for your meet the candidate portion. Just a tip. Um. All right. So this is the first time we will have done to meet the candidates piece of this, um, virtually. So there'll be a little bit different than usual. Um, but what we'll do is we will go in alphabetical order based on the order that it was.

Um, you're listed on the absentee ballot that was sent to everybody in the community. So this is your opportunity to tell the community a little bit about yourself and why you would like to, um, run for the board. So, Holly, you are up first. Hello everybody. Um, unfortunately I didn't realize that the, um, statement I put together for the newsletter was supposed to contain some biographical information as well.

So I'm going to give you a little bit of that. Um, now, um, my name is Holly and I have been a Williamson resident since 2012. Uh, although I have not lived here that long, my family has history here. Um, my mother and all of her siblings graduated from Williamson and my grandmother worked at key bank in town for almost 15 years and retired there in 1981 my grandfather was a welder at Xerox and they raised their family on Russell road where they lived for over 20 years.

Um, I personally grew up in Marion where my father's family is from, and I graduated from high school there in 1998. From there. I went to Baptist Bible college in Clarks summit, Pennsylvania, where I studied elementary education. Um, although I did not end up pursuing a teaching career, I have always had an interest in and a passion for teaching and education.

I am a proud mother of two sons who are in first in third grade in Williamson. And I have been an active participant in my son's school lives volunteering for every big pumpkin day, field trips, classroom activities, and the PTSA. I am also very active in their academics, building relationships and partnering with each one of their teachers so that together we can ensure that they are learning, growing, and maturing.

I currently work at reliant community credit union as a mortgage loan officer, and I have been in the mortgage and finance business for 18 years. I have focused much of my business attention in Wayne County and have helped numerous families right in Williamson achieved their home ownership and financial goals.

I believe that the skills I have learned as a mortgage loan officer will benefit me as a board member. I am extremely organized and detail oriented. I will exhaust every possible solution to help a client achieve their goals. I have developed excellent communication and customer service skills as I've helped hundreds of families make the biggest purchase of their life.

I use my love of teaching and education to answer questions as I walk people through the sometimes very scary home buying experience. I have a deep sense of care for every one of my clients and I'm known for working far outside of normal business hours to help in any way possible. All of these skills, organized, detail oriented, willing to exhaust all possibilities to find a solution, excellent communication, customer service, teaching and answering questions, a deep sense of care for the people I am working for and being willing to put in the long hours and extra work to best serve those people.

All of those sound like attributes that I would like to see in any board of education member. I look forward to serving this community and helping our children receive a quality education where they are able to develop their minds, their interests, and their talents. I want to see our districts continue to thrive as one of the best schools in the County with a dedicated, loving staff and a supportive community.

I want to help our community continue to be a place where people desire to move to and develop deep roots as they raise their children. I want it to have a positive impact in the future, and I believe that starts with our children and their education. Thank you.

Thank you very much. All right, on to Angela.

You're on mute.

Do you want me to jump over to Jeff? Give you a minute. Okay.

Yeah, go ahead. No, you're on. I hear you.

Can you hear me? Okay. It's highlighted that it's muted, but, and hopefully I have a better signal. I moved quickly. Much better. Okay. Uh, my name is Angela to Fisher. Um, I have been a resident of Williamson since 2003 when I married my husband, Dave, who has been a lifelong resident of Wayne County. Um, we have three children, Thomas, who is a sophomore.

Matthew, who is a freshman and David who was in fifth grade. Um, I myself have never attended public schools in New York. Uh, I grew up with a father in the military, so I attended

schools all over in different States and countries. Um, and I like to think that that gives me a slightly different perspective, um, as a board member.

Um. I moved to Western New York in 1992 where I attended Niagara university and earned a bachelor's degree in accounting. I moved to Webster in 1996 and started working at Xerox in finance. Um, where I have been for the last 24 years. While at Xerox, I earned a Master's degree from St John Fisher college in business administration, and I've had a number of different positions in my career at Xerox, working in finance, management, manufacturing, logistics planning, and most recently as a global planner doing forecasting and logistics for the consumables business.

About a year ago, my job was outsourced to a company called HCL in India. I still work in the same office. I still sit in the same desk, but I get paid by a different company that is contracted with Xerox. Uh, and I am now actually in the process of being eliminated from that job, um, as they're moving it to India completely.

Um, so I will be starting a new chapter. As the summer ends looking for a new position someplace else. Uh, I did join the board in 2011. Um, I've been, this is the end of my third term. Um, I've served, uh, in a number of different committees in the years I've been on the board. Uh, some of them year after year, and others I have filled in at different times.

Um. I've been a part of two different superintendent searches. I have served as vice president for different times with three different board presidents. Um, and prior to my experience on the board, I have been an active volunteer in the district, uh, working in classrooms with students and teachers working on building planning team.

Uh, PTSA Boxtops coordinator, various different roles. Um, I have been proud to serve my community and have the opportunity to do so. Over the last nine years, I have learned a lot in, has been, um, an enjoyable experience to work with a team that really always puts the best interests of our students and our community.

First. Um, I looked back over some of the things that I've wrote when I first started to work with the board. And back then nine years ago, we were looking at major changes as an education. And I would, I had said that I would rather be a part of those discussions and conversations and be able to shape what happens.

And here I sit nine years later and I feel like we're still on the brink of new changes, especially with everything we've gone through in the last. Two months, three months. Um, so I, I see more change coming and I still would like to continue to be a part of that. I have always worked, uh, in my time on the board to be a valuable member of the board team and an advocate for our staff, our students, and our community.

I try to listen to those voices, whether it's students who are approaching me with issues, uh, parents. Members of the community, staff members and represent those voices. When I come to board meetings and, uh, represent those stakeholders, I look forward to the opportunity to continue to serve and ask for your vote.

When you fill out your absentee ballot.

14 our staff and our communities. I try to listen to voices. Okay, perfect. Yeah. Yes. Can you hear me

okay? I'm hearing a little bit of feedback. Somebody who's watching the Facebook live in the background and I can hear that, the opportunity to continue to not sure who that is.

All right, Jess, welcome. You're up. Hi. Thank you. Hi, my name is Jeff governor. Uh, I live here in Williamson. Actually, my wife Anne and I moved here in January of 2003. Uh, we have two wonderful daughters, Alexa, who is in ninth grade, and Hannah, who's in sixth grade. Um, I've been an active member in the community over.

Shovel years in, uh, numerous different functions. Um, I've been a coach for soccer. Um, I've joined the PTSA and assisted in several activities, including several years of big pumpkin day, um, several years of assisting with the book fair at the elementary school. Um. Prior to my looking to run for the school board, I've been an active member of the cystic fibrosis community.

I've been on the Rochester board as a board member for five years. Um, so I'm getting. Pretty familiar with how boards in general work. Uh, the last two years I've actually been the outreach chair. Um, part of that function has to been help, uh, advocate on both the state level and the national level, um, asking for additional funds and support financially.

Um. Met, uh, probably dozens of, uh, congressmen and women both in New York state, in the assembly and the Senate as well, is down in Washington DC. Uh, very comfortable for assisting in asking for finances. I'm a very fiscally conservative, and I believe, uh. That's, uh, I could be helpful with asking for more funds in the future if need be.

Um, I became interested in the school board several years ago and I took it upon myself to regularly attend the school board meetings. Um, and as I watched the meetings, um, I, I started, uh, wondering why I was pretty much the only community member actually attending the meetings. Um, it was usually myself, Ian, someone from the press.

And I often wondered why I was the only one showing up, why no one else had an interest in actually or seem to have an interest in the school. Um, so I decided to attend more meetings to learn how the board actually operated, to learn how the school operated, um, as a community member. And I thought to myself.

You know what, maybe I can help, uh, with the school district itself, maybe I can also help reaching out to the community a little bit better. Um, so they can have an active role to more people connect you to have an active role. Uh, during one of the meetings, um, several years ago, uh, several, uh, students, was there a disappointment in losing an SRO?

Um, I believe I'm a man of action, a person of action. And as those students, uh, were upset, then SRO was leaving. Um, I thought it was beneficial if I offered my assistance to help mentor. Um. The middle school was graceful enough to actually accept, uh, asked me to come in and mentor several students. Um, I've been doing that now for, uh, almost three school years.

Um, I think has been very successful. Um, I believe in helping every child. Um, not just my child, not my neighbor's child, not my children's friends, but actually children. I don't even know, uh, family members that, I don't know. I believe that you should always be looking towards. Every child and not forget about every child.

Um, some children don't have a role model at home. Some children have, you know, a single parent, maybe both parents aren't home. Those are the ones that also shouldn't be forgotten. Um, so by going in to school and helping to mentor, um. It's been beneficial, I believe, both for myself and the school district and the children to help them, let them know it's okay to be in the school, let them know, to help them teach, or to help them learn rather.

Um, and so I believe in actually leading by example to actually be in the school to help everyone as best as you can, possibly help them. Um, and I ask for your vote, uh, in a couple of Tuesdays from now. Okay.

Thank you.

All right. We're going to move into three C question and answer. Period. Kelly, what do we have?

there were no, uh, entered on the Google form that we had sent out. Okay. So we'll move past the question answer period. And before we go further, I want to not forget to let Angela ask the questions she had for the budget presentation. So, Angela, if you want to ask that question, I can. Thank you for free.

You can hear me now. Um, my question was, uh, Gary, I think you mentioned, um, in the presentation, the SRO continuing into 2021, but then I thought I heard you say something about through December 31st of 2020. So I'm just looking for clarification because then I think you also said something about a credit, um, that Greg worked out with the Sheriff's office.

Because of the closure. So I'm just looking for clarification. Are we funded for the SRO through the end of December of 2020 or does that credit enable the funding to last longer? Gary, you're on mute.

Through December of 2020. That's the how far the credit currently is extended to, so I think I may have been referring to the 2021 school year. Um, yeah, just for those September through December of the 2021 school year. Okay. That's what I thought. I just wanted to make sure I had it correct. Okay. Thank you.

You're welcome.

Okay. Any other questions, Angela? All right. We'll move on to reports to the board reports from district administrators. Um, again, that's in the public content section of board docs. And, um, just a quick reminder to, um, our community that's watching us live. You can always join, um, uh, our board docs session and also follow along, um, with our agenda through board docs.

And, um, Kelly, is it something that you could just send a link out again through our, um. Maybe our Facebook page for the people that are watching so they can click on the board docs to follow the agenda. I know that's helpful. It highlights the sections we're on. And then you can read the public content.

Um, typically this portion of our meetings, we would have our district administrators, um, tell us what's happening in their buildings, but because it's hard to facilitate that with all of our administrators virtually. Um, we've asked that they, if every board meeting writes a little, uh, something, and that's under the public content section.

All right. We'll move into a district committee reports. There are none at this time. I did actually attend the scholarship committee meeting yesterday. Great. It was held virtually. Um. I attended a, there were a handful of teachers and staff. There was actually a good discussion. It was very different than years past because it was held virtually.

But everyone did a great job. Sally and Tracy O'Hara and Kelly helped facilitate and run the meeting despite the unusual format. And thank you for doing that, Angela. I literally had one meeting on Tuesday from 10 to 11 so the one thing I couldn't do. You're welcome. Not a problem. Alright, thanks for the update.

Um, reports from district events, the saddest thing ever. We haven't had any district events. Um, move onto four County school board association. Um, I have nothing to share from Fort County. Okay. Move into professional development. Does anybody have something they'd like to share? I M I a small thing. There was an email that came out from, um, I think it was in this book today in regards to, um, virtual graduation ceremonies.

Does anybody else see that email? Uh, um. The, if you did it, the gist of it was, you know, we need to be really cautious if we do virtual ceremonies with the type of information we share about our, um, our students. Um, and that ties back to the ed law D that we talked about a few

board meetings ago. And, um, sadly, uh, even as an it professional, that was something that had never really even crossed my mind.

I was just thinking of what can you do to do great things for our students? And then I saw that and they kind of. It always kind of puts the brakes on a little bit with, Oh man, you know, you're kind of limited with some of the things you can do. So if you haven't read that email, I suggest he could find it.

And, um, if anybody wants a copy of it and didn't get it, let me know. I can forward it to you.

Okay. Uh, the next report to the board is, um, on the budget vote process. I believe Kelly diction or board clerk is going to fill everybody in on how this process is going to work. So we're gonna start with, um, your absentee ballot. All residents should have received an envelope with their name on it.

Inside is an absentee ballot along with two envelopes. Your absentee ballot will look like this. There explicit directions, um, that came from our school attorney that, um, are always on absentee ballots. Um, and you need to remember that you must either check or X on your absentee ballot and you must write legibly if you're going to write in a board candidate.

Any strengths will make the ballot void invalid. So let's just something to remember. So once you have folded it, you can fold it the opposite direction as to as which it came. So no one can see your vote. You're going to fill out this envelope. And yes, you must write your name and you must sign the back.

We have to keep a record of every single ballot that comes back into the district. We have kept record of every single ballot that has left the district. You can then refold the envelope and place it in the pre stamp envelope and put it in your mailbox and send it on back to us and we will take care of it the night of the vote.

So the night of the vote, there will be a brief challenge period from five to five, 15, when members of the community can call in and challenge anyone's vote that they think might not be a resident, um, for the last 30 days, they might not be, uh, 18 yet. Um, so there are multiple ways you can challenge a vote that it will only be available for the first 15 minutes from five to five, 15.

After that, we will be opening every single absentee envelope and putting them into a pile and counting how many we have. We will not open the ballots at this time. Once we have opened all of the envelopes, we put them back in the ballot box and we shuffle them, and then our chief election inspector will start reading them and we will start tallying them.

Our entire process will be broadcast right here on Facebook live. And if you have any further questions, please don't hesitate to call the district office or email myself. Um, this is a very new

process for all of us. Uh, we're working through every detail, every question. Um, something that we're all new to.

Great. Thanks Kelly. That was very, very helpful. I hope that, um, the community members who are watching the herd that are able to share the information, if you get questions from your, your friends or neighbors, um, like Kelly said, this is a new process for everyone is a new process for the board members.

Um. We weren't really sure how this was all gonna work either. So Kelly has worked very, very hard with our school attorneys to ensure that this process flows as smoothly as possible. So thank you, Kelly for all of that. Yeah, thank you, Kelly. Very commendable effort on your part to get this all set and ready to go.

Yup. I do need to think, uh. Most of the, uh, all of the building secretaries and Dio staff or their support, um, secretaries, um, helped stuff each ballot and fold all of the envelopes, which we mailed out close to 5,000. So I need to, um, think everybody out there for their help. That reminds me, Kelly, um, if households only received one ballot and they need additional ballots for any voter over 18, they should contact you at the district office.

Is that correct? Yes, they should contact me and I will need the name of the person at that address. I can't just take an email or a phone call saying we need an additional ballot. I need to keep track of the name of the person living at that address. Great. Thank you very much. I appreciate all your work on that.

Okay. Moving on to tenure appointments. Okay. I need a motion to approve the tenure appointments of Kayla yarrow. So take your pick at discussion. Nope. All right. All in favor? Aye. Opposed passes five zero.

I need a motion to approve the tenure appointment of Stephanie Bodak. Yup.

Any discussion? All in favor? Bye. Bye. I posed, um, passes five zero. I need a motion to approve the tenure appointment of mockery, Reyna rainy tokens. Some of second. Any discussion? All in favor? Aye. Aye. Opposed passes five zero. I need a motion to approve the tenure appointments of Andrew credal. So moved.

Second. Any discussion? All in favor? Aye. Opposed? Passes five. Zero. I need a motion to approve the tenure appointments of Tina's Nino.

Any discussion? All in favor? Aye. Aye. Opposed passes five. Zero.

Need a motion to approve the tenure appointment of Nancy Miller?

Any discussion? All in favor. I posed passes five zero. I need a motion to approve the appointment of Johnathan Della auntie. Some of is that good and session. All in favor? Aye. Aye. Passes five zero.

And I would like to take a second to recognize Matt Lampi, who previously received tenure at the April 22nd meeting. Um, while I have the, um, building administrators on the call. Um, if you'd like to take a brief moment, um, we'll start with the high school and you can, uh, take a minute to, to speak about the staff members in your building who were just awarded tenure.

Alright, good evening. I, um, we'll start with, uh, Matt Alampi and, um, it's my pleasure to speak about him and his time at the high school. Matt started with us as a teaching assistant in our eight one, one program, uh, and now he, uh, works, uh, providing a broader range of student supports. He has supported students in our learning center and in multiple content areas.

Social studies is certainly a favorite, but he didn't blink the year that we asked him to go into geometry. He is invested in our school and always willing to do what students or the school needs, whether that is becoming the model UN advisor or bringing in authentic snacks for a global history lesson or serving on committees.

He is incredibly professional and serious about making a difference, is very passionate about being a member of our high school team and we are lucky to have him with us. Okay. And, uh, now I'll speak about Jonathan Della handsy. And you knew the teacher you were getting, uh, right from John's interview. Uh, his demo lesson involved tape in the hallway and measurements and students jumping, uh, he's a highly hands on teacher.

Uh, when he has students in lab groups, you can't really tell which one John is because he's moving so fast and he gets right at their level. Uh, he's, uh, the only staff member who asks me periodically to get on the roof. Um, at least now that we take our senior class photo with the drone anyways. Uh, something I appreciate about John is that whenever I go into his room and ask what they're doing, he always asks the nearest students, uh, to explain it to me.

Um, instead of telling me himself, uh, just as another way to have them restate what they're, uh, what they're learning about. And lastly, I will say he brings new ideas and creativity to his department. Great. Thank you. Kind of applause for the high school tenure.

All right. Middle school. Mr former. Well. Thank you. I'm unfortunate to talk about, um, four different folks receiving tenure. I'll start with the rainy telecons. Raney came to us with some experience four years ago. She teaches, uh, fifth grade ELA and social studies. Rainey is one of the more thoughtful. And, uh, just passionate students or passionate teachers in her classroom.

The kids just love her. She has a quiet confidence. Um, she came in, we've talked a lot about personalized learning. She came in with personalized learning already in her repertoire. Um,

she looks to build, uh, independent thinking, um, cooperative learning. Um, she goes the extra mile. She's always has a student in her room.

She's been a social studies standards leader. Again, she's a leader in our personalized learning. And, um, now she's taken on new responsibility to MTSS, a tier two check-in checkout coordinator. So rainy is a joy to have in the building and a true professional. We're glad to have her.

Okay. Um, thanks Mary. Grace for cheering. Um, I am sharing on all of these. The next I'm highlighting is Tina's the Nino. Tina teaches, um, ELA eight. And our accelerated ELA nine. She is extremely creative and extremely engaging in all of her lessons and almost everything she really does. She's a great teacher to have at the eighth grade level in helping citizens transition to the high school.

She holds high standards. She, um, really focuses on a writing. And interpreting tax. Um, she has strong personal connections and eighth graders can be a challenge to always connect with, but she's done a wonderful job. Um, and she relates to all kinds of students. She's involved. I put head that would together all the things he's involved with.

He is our appeal coach. Middle school ELA standards, leadership on the grading committee. Uh, she's traveled club Odyssey of the mind, and the coup d'etat is she received the golden Apple award last year as well. So we're really fortunate to have Tina Zunino on our team. Nancy Miller is the next one. Nancy came from Bosies with an experience.

It was special ed. She teaches special ed in our district for the last three years. Um, she slipped into our district just wonderfully. We're again, thrilled to have Nancy as part of our, our program, looking at what she has done over her past three years. If you can think about this. Teaching all four content areas in two different grade levels.

Seventh and eighth grade. She also does is obviously we'll get those consultant teaching as well. So she has to integrate herself all over the building all the time. So we're very fortunate to have a person with the skill she not seeing kids has got gotta be really hard for Nancy because whenever you see her, she's.

Deep into conversation supporting our students in their learning. Uh, she works with some of the most struggling learners, um, and she always holds high expectations. I think of Nancy with a great laugh. Um, and she just gets, it goes real really well with, um, parents obviously with their parents as well.

She's TCI trained and helps a great deal on our MTSS tier one and all the things we do in the building. We are thrilled to have Nancy aboard as well. And last for me, but not least, is Andy Crittall. Crennel has been in the district since, uh, Angela Fisher started on the board, I think in to about 2012 before that.

And I think the year before that, he was actually a student teacher in the whole military. So Andy has been a part of the Williamson central school district for a long time. Unfortunately, it was in a part time capacity. So now he has done his four years. He has gone back to get his health certification is teaching itself, and he's, our PE teacher had all four grade levels.

Uh, if you think about it, the last eight years, Andy has almost taught every, every student in the district. Um, so he has a great impact on all students. He's active, his engaging. And one thing that's very relates to everyone, especially in PE. Even the discouraged students, he really does a lot to encourage them to participate.

He's been on our building planning team. He's been what we call big tuna, which is a mentor for students that really need support. And he's coached every sport in the district. Um, so Andy is a big part of our district. Um, he's also on our crisis team. He's just a go to guy and a wonderful person to have on our team.

Congratulations to Andy.

Great applause for the middle school recipients.

Hey, thanks John. Saxby. Good evening everyone. It is my pleasure to talk about two tenure candidates at the elementary school. The first is Stephanie Bodak. Stephanie came to us from Wayne after she taught there for a few years and she joined us as a second grade teacher her first year in Williamson and has spent the last three years in first grade.

Stephanie has very strong instructional skills, especially in the area of literacy and personalized learning. Stephanie was one of the first wave of personalized learning gurus in our building, and she has been a pioneer in this area and has also had her classroom showcase many times for many visitors in the area of PL.

Stephanie has also contributed outside of the classroom and other areas, including our health and wellness committee. Our MTSS tier one committee. She has been an Odyssey of the mind coach, and she is also helped with a high school musical staff, is very student focused and works very hard to, to help our students reach their full potential.

On a personal note, stuff is due for her first child in a couple of weeks. She was supposed to begin her maternity leave at the end of last week and made an alteration to her leave in order to continue working with her students during this remote learning, which is a very professional thing to do and we wish you the best of luck as she has her first child.

She has been very dedicated and committed to, um, the Williamson elementary and it's a pleasure to have her. As part of our family. Thank you. And then finally, I would like to speak

about Kayla yarrow. Kayla is a phys ed teacher in elementary school. She came to us four years ago after being at a few different stops.

And I remember when I hired Carol Kayla, her first comment to me was, I'm home and I, that still rings true for me. Kyla is a very positive and enthusiastic. Personality in our building. She is always there to help. She volunteers for whatever we need at any time. She has a strong focus on health and wellness, both in her lessons and in the building.

She still serves in our building and district health and wellness committee. Kyla is also a coach in the district, both, both at the modified and the high school level. Her other contributions include, she is TCI train and she is a member of the district finger lakes resiliency network. One of the greatest strengths about Kayla is her partnership with our other phys ed teacher, mr Dan cinnamon.

They make a dynamic team and have added so much enthusiasm around the world of physics in our building are instructional skills are exemplary coupled, coupled with her positive contributions to the building and the district. She also is a wonderful addition to the elementary. Oh, Rhonda. Flaws for the elementary recipients.

We know that this is a poor substitute for the chocolate dipped strawberries in punches that usually get a four on their tenure appointment night. We promise we'll make it up to them, but it's a great bunch of teachers and we're very fortunate to have them, so congratulations to all of them. Yeah. So I echo that.

Um, briefly, congratulations to all of you. You're, you're all rock stars and we're very fortunate to have you on our team, so congratulations. Thank you everyone. Okay. On to court reports. I need a motion to approve CSE case summaries. One

second. Any discussion? All in favor? Aye. Opposed? Passes five. Zero. All right. On to the treasurer's report for March. Airy. Okay. I had the mute button off. Remember this time? Um, the quarterly, uh, this is, I look at it as a quarterly report cause this treasure report includes a report on the property. It provides a profit and loss statement for our school lunch program and also report on the extra curricular activity sponsor.

So, um, the, uh, general fund piece and cash piece of the treasurer's report, um, no. Significant items really there to mentioned, uh, through March. Um, things look to be on track. One, I'm, I will say, uh, you know, you can see in the, uh, the second page of state aid, uh, there are state aid payments. They're a substantial, we received most of our state aid in the latter part of the year.

June. Everyone knows, uh, we received. A substantial portion. Uh, we receive our tax funding or revenue stream mostly from our property taxes in the fall, but most of our state, uh, eight comes

in later. It did come in on time in April. Um, I followed up, I was expecting a state aid payment, um, um, over the last few days.

Um, and right now there's, there's no word that, um, aid it, um, is going to be withheld, but right now, the comptroller's office is withholding. Um. Uh, the latest state aid payment. So it's a few days late. We don't, we anticipate that it will be released soon. But again, as I talked about in the budget, the, the state is monitoring its own cash flows pretty carefully, so they just have not released the, the, uh, may payment.

It's not reflective of this report, but I just want him to, um, indicate that that piece in may, we received our state aid or in March, um. And we're looking at a small delay in our aid right now. We're okay. I mean, our cash flow is fine, but I just thought that that was significant and not enough to mention to the board

what are their obligations on timing for, for cashflow for those reimbursements and what are our repercussions if delay ensues. Yeah. Well, well, um, I think I may have mentioned, um, okay. Yeah. More drastic scenarios about cashflow. Um, w w we're in, at this point, I was giving some assurance through state planning services, uh, group that, uh, the state will be coming through with their aid payments.

Uh, so their response to me on this late, late latest one was, uh. It's simply that, uh, uh, legally they are obligated to make that payment by the end of the month. Usually the, it comes in around the 20th. So it's just a little bit delayed. So I, I expect that they will make that payment. Um, shortly and, um, their June payments.

Um, I don't expect the district to be in a cashflow situation if it were, and I think this is getting to your question, what impact would that have products? Uh, it would have the same impact for all school districts or most school districts as far as cashflow goes. And that, um, that, that could be the issuance of notes.

To carry us over. So, short term, short term borrowing. Yes, there are. Um, you know, I haven't seen these in years and years, but, um, there are revenue anticipation notes that could be issued or, um, uh, that notes different type of short term. No. So, um, or, uh, or tax anticipation. There's, there's the patient rans tans and bands.

We talked about bands, right? Grandstands and bands are three different types of, of notes, but, um, typically, uh, we don't need those and we haven't done those. And, um, it's, it's not that common and I am not expecting us to be in that situation. Um. No. For a long time or even in the future.

Okay. So, uh, the general fund revenue and expense reports, um, appear normal for March. Um, I will draw your attention however, to the, uh, food service report, the profit and loss

statement. Um, and this is reflecting, um, um, a net decrease in revenues over expenditures. Uh, right now, \$36,000. Um, but, um, we've got a long way to go.

And, uh, I know Brenda Petra Selex is keeping us up to date and, uh, grant and van Lancing opportunities reimbursements through the state and federal government for school lunch operations. So, uh, she's very, very concerned, rightfully so, about her. Looks fun. Our lunch bond, I will say is, um. It's very healthy.

Okay. So I'm not sure exactly where we'll be at by year's end. Of course, we're not bringing in the revenues.

Yeah. Uh, that, that we typically do. I wasn't sure if you were hearing me, Bob, I was just looking at you so. Um, anyhow, um, we, we are, um, looking at all avenues for reimbursement for any losses coming to this lunch program. Okay. And if those, uh, uh, if any of those losses, um, um, can be remedied for a reimbursement, even if it's after June.

30th um, but we would look to accrue that revenue and, and hopefully still show a profitable program because it is and it has been. Okay. So I just needed to draw that to your, your, your attempting as well. Okay. And then we have our, um, extra classmate report that's updated through March 31st of course. Um, although instantly, so much of our extracurricular activities, um, is delayed, postponed, not going on right right now.

Okay. That's it. I'm the treasurer's report. They're going to questions.

None for me. Anybody else?

Okay. Thanks Gary. Nice job as always. Thank you. All right. I need a motion to approve the consent agenda. Agenda item seven through 70 as recommended by the superintendent. So moved, but I think we need to table item B.

Um, is that the link takes you to the minutes for the wrong date? Correct. The link, the attachment for the May 20th minutes is attached to both B and C. Okay. So we'll table, um, item B. Sorry, Kelly. I didn't email you about it in, in time. No problem. Okay. Uh, any other discussion.

All in favor?

Opposed? Passes five. Zero. Okay. Right. I'm old business. We don't have any, so we're going to skip down to number nine new business. I need a motion to approve the resolution to amend the 2019 2020 school calendar.

Monica seconds. Um, any discussion?

So, um, for people that are on Facebook, they don't know. This is, uh, just changing the date of, um, uh, the school calendar to have the last day of remote learning for students be June 16th.

Um, Kelly and do I need to read this resolution?

No. Okay. All right. All in favor? I proposed passes five zero.

Okay. I need a motion to approve membership for the 2020, 20, 21 school year and the four County school board association, um, that amount is 54 Oh nine. Um, and then we receive 75.8% aid back due to joining. Um, uh, Kosar so moved second. Any discussion?

Okay. All in favor? Aye. Aye. Opposed? Passage five. Zero.

Um, okay. We have a discussion on extracurricular accounts, uh, specifically for the class of 2020. So again, like every, most other things this year are very unique a year. So I just wanted a moment to explain. How this works and what options are. Dr. Avery is still on the, um, meetings, so she can help answer any questions too, if need be as well as, um, mr Barno.

So the question came up, um, the, the seniors missed out on their senior trip, which we're all disappointed about, um, me included because I was going as a chaperone and very much looking forward to it. Um. And while we hate the fact that our students lost their, their trip, um, you know, we want to do everything we can to do right by them.

So the trip gets paid for in a couple of ways. Students fundraise, they start fundraising in their, um, freshman year and they fundraise through and they can create an account that has a balance in it to offset the cost of the trip. Uh, the remainder of the trip they pay for, um, out of pocket. So we refunded the money to all of this students who have paid for a portion of their trip out of pocket.

And some, um, students and parents were confused as to why they didn't also get the funds that they had fundraises for fundraise for. Cause that obviously feels like their money. It's an account under their name and, um, was going to be used to offset the cost of their trip. So the money's in this account are, um, they're not school district funds.

They're not personal funds. They're class funds. So the senior class controls what happens with that money. Traditionally, at the end of the year, and this doesn't normally happen until around mid July when all the books are closed and we know how much money is left. The senior class meets to determine what they're going to do with those additional funds.

So sometimes they, um, will gift it to the incoming freshman class. Sometimes they will buy something that, that, that the district needs that they want to leave behind as a class. Um, refunding it back to, um, students who earned the money is an option that we've never. Had to explore before because we've never had this situation before.

So ultimately the students will make that decision and we think that that's possible, that if what they decide they want to do with the money is to refund it back. To the students who earned it, um, that they, they can make that, that decision with their advisors. I have contacted our school attorney just because this is so different, um, to make sure that that is a sound option.

Should they choose that option. And I will, uh, once I hear back from our attorneys, then I will advise them as to whether or not that is an option for them.

any questions or anything I need to clarify? I would just like to say thank you for researching it and looking into it. I appreciate the detailed information that you provided and hopefully that'll help with some of the questions that we had from the community. Sure thing. If you get more questions, let me know.

We'll do. So we're just waiting for the senior class to decide at this point is a takeaway. Yes. So I will advise them as to whether or not that is an option that they can explore. Um, and then as I said, traditionally, it's not until July, early in July to the mid July, after all the books are closed, bills are paid.

We know how much money is left. Then the senior class gets back together to decide what they want to do with those funds. Okay. Thank you very much.

Okay. Number 10 meetings. Upcoming district committee meetings. Um, we have two. Tomorrow we have a logo committee meeting, uh, at 2:00 PM and on June 4th, we have a technology committee meeting at 9:00 AM I like how those are no longer at 7:00 AM yes.

Um, and under upcoming district events. Uh, we have a high school sports award ceremony, June 3rd, that's next week at 6:30 PM. And, um, that will be publicized through all of our social media outlets. And we also have the high school academic and music award ceremony on June 10th at 7:00 PM. And that will be virtual via Facebook live.

On the Williamson central school district Facebook page. Okay. 11 closing items, uh, board of education highlights. Does anybody have anything they'd like to share tonight?

Mmm. I'd like to share that the video that the middle school did for the eighth graders was very nice. I appreciated that. Even though I didn't have an eighth grader, it certainly, um, it was a great highlight and I saw a lot of really good feedback from the community. So kudos on that. And then as far as the senior, uh.

I'll speak for my senior anyway. Uh, thank you for putting the time into the cap and gown. It was appreciated. And I know that, um, you're trying to work through something that we've never had to deal with before. So, um, I just like to share that they do appreciate that you're, you're trying, so thank you for that.

Great. Thanks, Monica. You want to give my continued appreciation for everything the teachers are doing with this. Distance learning and you know, not only the zoom meetings and stuff, but my kids have gotten stuff in the mail. Um, I know that everyone's trying to still reach out to their kids and it's very much appreciated.

I think everyone's doing a great job. I think, uh, continue to, to recognize, uh, the administrative team, obviously, right? There's tons of things happening. Everything's changing daily. Um, and you know, you're reacting to it and, you know, as quick as you can. And I realized there's tons of unknown answers. Um, and, and appreciate the patients and work with, uh, with the board.

Um. I'd like to just quickly highlight, um, Kelly, I know that I said a brief thing a few minutes ago, um, with the absentee balance, but I know how much of a chore that had to have been to put together. The entire FC ballot process with very, very little notice. Um, and I know that the board has been a bit of a pain when it comes to asking questions and trying to figure out what's going on cause it's new to us as well.

Um, but I really appreciate everything you've done to help make this as smooth as possible. Thank you very much. Greatly appreciate it. And don't hesitate to keep reaching out for questions. Okay. I will just echo what everyone just said. Uh, Ashton kind of said part of what I was going to say. I know there was, uh, some stuff in the public content about kids.

And it being hard to get them all to continue to engage. I'm sure it's gotten worse as the weather has changed, but I have noticed teachers and staff doing more and more creative things to keep them engaged and keep them interested for these last few weeks and try to get those connections with them. I mean, having once together on zoom meetings and Google hangout and so it's noticed and very much appreciated.

And I think the kids all appreciate it as well.

Great. Thank you. Alright. Um, into, uh, public comment again, Kelly, it may submit anything. Hm. Okay. Uh, I don't believe we have an anticipated executive session. We do not. Okay. That I need a motion to adjourn our meeting, please. Okay. Okay. My name count as emotion. Monica, you're laughing. Did I miss something?

Yeah. Did you send some my enthusiasm for German? I think this is our longest virtual meeting to date.

A lot of stuff. Good stuff. So thank you everybody. All right. Thank you. Wait til we get a motion. We did see. Okay. Thank you very much. Have a great night everyone