

*****UNOFFICIAL MINUTES*****
Williamson Central School
Board of Education
Virtual Meeting Transcription for June 17, 2020

We are live. Okay, great. I'd like to call the meeting to order the pledge of allegiance.

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands one nation under God, indivisible, Liberty and justice for all.

Alright, reports from district administrators.

Um, mine is just a very short thank you. And congratulations to everybody who helped get us through this crazy unusual year, um, who showed perseverance and model problem solving. And no matter what happened did what was best for kids. So I'm just very appreciative to our families, our staff, and our students themselves for working so hard to get through this year.

Thank you, ms. Taxi. Hello everyone. I am just going to do a big giant, thank you to everyone for all that they did to support us during this remote learning phase from the students to the staff, to the families, it really does take a village. We couldn't have done it without everyone. I also just wanted to highlight a few really big events that happened during this time.

I couldn't highlight so many things. There's just so many wonderful things that happen during such a difficult time. But there's a few that I really do want to highlight. I'm going to start with Kelly yarrow and Dan schooner, man. They did a virtual field day. That was just phenomenal. It was one of the best things I've ever seen in my career.

It just gave kids a real opportunity. To kind of create a field day at their house. Um, Dan and Kyla demonstrated different, um, activities. It was all done through a virtual choice board. It was just amazing. I also want to highlight and thank Rhonda to Trello who did a weekly mindfulness, um, activity or message with our students.

And I will say it was one of the most access, um, Points on our Schoology page throughout this whole remote learning, it shows very much humbled how much the kids support and embraced our mindfulness program. And so thank you to Rhonda and everyone else who contributed to that. I also want to thank the fourth grade team for, um, delivering personally delivering, um, shirts and cookies to celebrate the end of their time in our elementary building.

I wish it could have been done live, um, our celebration, but they managed to make it a really special for the kids. And I, I would be remiss if I didn't especially highlight Caitlin. Capozzi our

building sub who became a member of the fourth grade team. Um, before the remote learning began and she has just done a tremendous job going in for Kate Bates.

Who's been out on a medical leave. Boy, what a way to jump into a longterm sub job. And piggybacking off of that, I want to say thank you to Rich Razi and the fifth grade team, we put together a wonderful remote, um, big buddy day for our fourth graders. So we gave them a real glimpse into the middle school and it was really a great thing for them to do.

And I appreciate everything. That they did at the middle school to make that happen. And then finally, I just have to highlight our two retirees who both volunteered, um, on both of the student materials, pickups days. They were in it to the very end and we wish Carol and Vicki all the best in the retirement.

Thank you, Mr. Palmer. Again, a lot of thank you's going around to everyone. And I specifically want to thank the entire middle school staff, you know, for their work with students, obviously through, you know, I think video, phone calls, text messages, Schoology, email, any way we connect to the students. Um, there really wasn't a beginning or an end of the day for them, you know, it just kind of blended together weekends didn't matter.

Um, and just the commitment they did to continue the connection to our kids was just fantastic. Um, we attempted to share, you know, um, through chats and building level videos. And this is yeah, obviously such a difficult time for all students and families, but it was difficult for the teachers not to see their kids.

So I got to thank them, highlighting the, um, Happiness project, uh, facilitated by Deb Del Plato, you know, that it included those painted rocks and with inspirational messages, um, that she put out all over the town park around our building in and around the, around the community. So that encouraged us to continue to think about, uh, what's important.

Uh, finally I really want to, or a couple more things, but I want to thank, um, the families for their support and seeing the. Pickup of the materials. These last few days, we got a chance to talk with some of the families and I sincerely appreciate, and I know we all do appreciate. What those parents did as co-teachers because our teachers worked very hard, but the parents work equally as hard.

And I, and I, and I think I would speak to the rest of the team and supporting that. And I'll hard. The parents work to support their kids' education. You know, we had a strong participation abdomen float. It was a challenge, but kids, it was funny because kids. Did did really well and then they'd stop and then they do well again.

And then, then some kids waited and then they. Did it at the end. So our, you know, our grading has been very challenging, but for the most part, you know, our kids did really, really well. We're

very proud of them and proud of the families and teachers. Uh, finally, and I know I'm going to steal a little thunder business, my, my platform to be able to thank Bob Wendler.

Um, I've had the opportunity to work with Bob for a number of years. I'm not going to count the years, Bob cause I've been here a little longer than even you. Um, but you've been here and seen so much happen in this district and I can't thank you enough for your leadership, um, your ethical position on things, your professional position on things.

I'm always asking the questions that matter. And you did it all for the, for the kids and before it was about the best of the districts. I just, again, I know it goes for everybody, but I specifically want to give a shout out to you, Bob being your, I think your last meeting. Um, I, I, I truly appreciated working with you these years.

Thank you, dr. Avery.

Kate you're on mute. Oh yeah. Great. Hi everybody. So I'm going to start with the good news and the good news. I'm actually, there's a lot of good news, but one of the pieces of good news that I know you'll ask you about anyways, is the status of our seniors. And I am very proud to say that due to a lot of hard work on the part of our kids and just to superhuman flexibility, persistence.

Um, and just doggedness on the part of our teachers that every single one of our seniors who is planning to graduate in June will be graduating in June. So very exciting. Um, so, uh, we are, today was our last day of, um, for our staff. So teachers were finalizing their grades today, um, last week and the week before, uh, Hillary and I met with each teacher to review their students at risk to see if there were students that, um, could just seek it out if given a little bit more time or, um, students that will, um, Need to attend summer school, um, who really truly do not demonstrate essential standards.

And I'd say those numbers are very low. Um, so we've had those conversations with every teacher, um, and those teachers are communicating with students and then we'll be, uh, through our counseling office, communicating with, um, families into next week. Um, About any other plans that are needed. Um, and, um, I would like to thank a few people.

Um, so rich Razi was already a think earlier about I'll. Thank him again for putting together that lovely Catlin gown, uh, video, um, and, um, Uh, Friday morning, I'll be sending out our, uh, traditional slideshow of our seniors as kindergarteners. Um, so I also want to thank the almonds because they gave me some pictures from eighth grade that I'm going to be sneaking in there.

Um, and I want to thank all of our volunteers and help with material pickup days. Um, so a lot of organization, a lot of moving parts. I want to thank all of them who came in, uh, to last two days.

Thank you, dr. Avery

evening. Uh, so I will echo what everyone has said before me. Um, just that a huge thank you to all of our staff members who have worked really hard to, I support students for this unusual time. Um, but a specific shout out to our special education teachers and related service providers. Uh, they were in a really unique position trying to work with parents and collaborate with parents on coming up with a plan that would support the IEP recommendations as well as support parents who were, um, doing a lot of instructing at home.

And I, a piece of feedback that I got from one of our speech. Therapist last week, actually, she said, you know, as challenging as this was, one thing I can take away from this is that I relationships with the parents have just grown so much. Um, she said, you know, a lot of parents that right there during the therapy sessions, which really allowed them to have great dialogue around techniques and strategies.

And she said it, I just, it opened my eyes to a new perspective. Um, and how much we have to work as a community, just for our kids. So, um, just a huge shout out to everyone involved and, um, Bob congratulations.

Thank you, mr. Burnow.

You're muted. Very can't hear.

Now I know how Kate felt.

Mmm. I have an Amazon delivery coming to the door right now. So anyhow, I just want to give a quick shout out to all the directors through the closure period, uh, working so hard, Brett, Brenda patches, Alec truck on nail Jimmy and Nicolette skate and Tim Tyler. Um, and especially to, um, Uh, business office, uh, Jessica Berger, Griffin, and Brenda Gowan, uh, who like so many people were working from home, um, setting up their offices and ensuring that all the business office functions, um, continued on throughout the period.

Um, it wasn't easy. And I know, I know that they worked every day. Hard. And they were putting in sometimes more time than they would have normally. And then, um, then, well, over the last couple of weeks here, the transition back for our district office people, including Brenda and Jessica, the transition back is very easy.

D either. So these times are tough for all of us. I've seen it firsthand with our directors and with our district office staff. I just want to give a big shout out for that. And, uh, finally I would echo everything that John Folmar said about Bob Windler. It's been great. Having you as a board member, I've always been so proud of our board and it's because of board members like us really?

It's, it's been great having you and we'll miss you.

Thank you, mr. Barno. Um, so a few things for me, I wanted to talk a little bit about the. Senior class funds, um, where I have a unique situation this year with the senior trip being canceled. Um, there's extra funds in that, um, in that line item that the students needed to figure out what to do with. So, um, any monies that anybody donated directly.

To a student's trip or any monies that a parent paid for their trip or a student paid for their trip. Those monies were refunded to them because they have ownership of those dollars. The rest of the money in the fund really belongs to the senior class as a whole. But had a students fundraised starting in their freshmen year, um, a certain dollar amount of what they raise goes into the general fund.

It really all goes into the general fund, but it gets earmarked for the general fund, a certain amount. And then a certain amount gets earmarked for each student to defer the cost of their trip. So it's not really their money, but it's there to defer the cost of the trip. But it's said to be. I'm in their account.

So very much feels like it's their money. Um, so when refunds were handed out, students were confused as to why they didn't get that amount added on to what they had already paid. So we've been working with, um, Well, we're not the only district in this situation. Most districts have this situation. So we work as a superintendent's group to talk about this and how this works and what we can, and can't do.

Ultimately the kids decide where the money goes. Um, but it has to be done in an equitable manner. So we couldn't refund whatever amount was set aside for deferment for each of those students. So we worked with foreign friends, our, uh, school law firm, and, uh, worked with Michael Looby on it. Um, so he put, um, an opinion together on it.

And what we learned that the students could do outside of, uh, individual refunds, which is what some parents asked if we could do was could we do scholarships and we can do individual scholarships for students. Um, as long as the money's are distributed equitably. So every student gets a hundred dollars or every student gets \$120 or whatever.

Um, the amount is there that, that they can bear. Um, and then they just need to submit a receipt showing that they're using those funds for their next stage of life. So it could be for tuition, or if they're going into culinary school, it could be for a set of nights or for a set of tools. Um, We had a meeting with the class advisors, um, that, uh, some of the admin myself and Michael Luby today, because there was some confusion over the interpretation of the guidance that we got from the attorney, which I thought was a good opportunity for the students to have a conversation with the attorney around that.

So, um, The class met after that, and they've decided, um, they're, they're going to, they're already paying for caps and gowns through that money, which supports Elvis students, um,

photographer for, uh, graduation, uh, looks like they're going to, uh, leave a gift to the school, which is, which is common. And then some, some funds in this form of a scholarship for each of the students.

So that. Issue has been resolved and that's how that's going to work. Okay. Thumbs up. Am I missing anything? Okay. Thank you. I'm also happy to announce that we will be doing a senior parade. There will be a senior parade. It's not, um, fully sponsored by the school, but supported. Um, had some community members reach out to me that wanted to do some, some planning around this to see if we could make this work.

They're actually having a planning meeting. Um, as we speak at the town park, uh, it will be a very nice event. I'm not going to steal all of their thunder because it is their event. Uh, we are supporting it. We will be there. Um, the organizers have been great about contacting us and asking us. What we, what they need to have in place in order to do this and do this, um, safely.

So that's going to be next Thursday at seven o'clock. It will leave from the school, um, and take pretty much the Apple blossom parade route. So, um, please come out and support our seniors. Um, but as you do, make sure that your social distancing, uh, wear a mask. Um, bring hand sanitizer so that we can do this, uh, in a safe manner.

So that will be a great event, uh, wanted to thank our community, uh, for, I guess I want to say coming out. Cause that's what we normally say about the vote coming out and voting, but, uh, putting your ballots in mailboxes and dropping them off, or however you got them here. Um, just an amazing turnout, uh, rounding a little bit, uh, 1,350, um, ballots were cast and, um, the amount of support that we got through that still maintaining around an 80%.

Yes. Vote is just amazing and just shows so much support for, for our, our community supporting our school. So. I wanted to thank all of you for your support and our work. And then, uh, I want to thank Bob, um, for his, uh, leadership on the board. Um, Bob, you've been a rock for the whole time that I've been here.

Um, oftentimes the voice of reason when we get in the weeds and, um, you know, it can be a little scary sometimes when you hear a board member say, Oh, I love to debate. Um, but the way Bob debates in such a fair and equitable way, it really just always makes for good discussion and keeps us on track and gets us in the right place, uh, and gets us in a place where we, uh, do what's right for kids.

So thank you so much, Bob. Um, I think you have your Apple air that we gave you the other night that you can show everybody. Normally that's done more publicly. Um, so I hope you. Enjoy that. So, uh, thanks to Bob.

So I have to back over to you, Jamie. Great. Thank you. I'm very happy to hear. Um, we've come kind of full, full circle and some of these things that have, uh, been on all of our minds and

desks for a few weeks, if not once now. So thanks for everyone's work to, to wrap those up. All right. Well, moving to district committee reports, we had a virtual tech committee meeting on June 4th.

Um, I attended that and, um, man, there is so much going on. Technology never slows down and the district has been right on top of it coming up with great ideas and moving us forward. So thank you for that. The second team event was a logo committee meeting that was, um, same day that afternoon. And I don't know if, uh, mg or anyone wants to chime in on, on the purpose of that committee.

Sure. So we're doing a presentation on the findings of that committee a little later on. We're really excited to share that with you. So just stay tuned. Awesome. Thank you. And then tonight, before this meeting started, we had an audit committee meeting. Um, Gary, you, uh, you know, do a wonderful job as always something.

It was no exception. Um, every time we, we meet with our auditors, whether it's a, pre-audit a postdoc, it, uh, made on, it was put over the audit meetings are, um, It's very obvious that you are on top of everything and the auditors have nothing but good things to say about how you handle that show. Thank you.

Okay. Um, two district events, the high school sports award ceremony was June 3rd. I've heard wonderful things. And then Angela has comment. Oh, yeah. I was just going to say that was very nicely done. It was nice to see the kids and their pictures. It was unfortunate. We couldn't do it in person, like in years past, but was nice to see it done.

Um, and I did have a question about it. Um, I know we had some communication earlier this week about the spring sports stuff. Do we know if that communication is going to go out to students? This week, I have a feeling, some students will not be checking their email regularly. Now that school is done. Yes.

We'll get that information out to students this week. Okay. Thank you.

All right. The, um, high school, academic and music, horse ceremony was June 10th. Another awesome ceremony. It's tough to see all of these things happen virtually, um, rather do in person, but Monica, I think she has something you want to add there. Yeah, I just, it both for athletic and for the academic. Um, given the circumstances, I think, um, everybody involved did a wonderful job.

Um, We're dealing with something that we've never had to deal with before. So I appreciate everybody that put time into it and made it happen. Okay. So thank you. Awesome. Uh, and then lastly, the student belonging pickup, uh, yesterday or Monday and Tuesday. And I just want to say what a feat I'm sure that was to literally empty classrooms and lockers without the students to tell people whose stuff was.

It was, um, pretty impressive. So thanks to all of the staff members who helped to do that. And man, the tables would be runners to run inside the building, to grab stuff, deliver it to cars, uh, handout ice cream, and just to say goodbye to the students. So thank you for everyone involved with that. I on a second that it was extremely organized.

You know, you just pulled right up. Everyone was so happy to see the kids and the kids got, you know, one more glimpse of the teacher. So it was very well done.

All right. Moving on to letter D for County school boards association, um, I believe on the night on Monday evenings, Monday or Tuesday nights, Kelly, there's a new member get acquainted with four County. Mmm. I'm not sure if, uh, Jeff governor has, um, going to participate in that or not. But if he does, I would like to participate with him.

Okay.

Yeah. Anybody have anything else? About four County, there is an annual meeting on June 30th via zoom. Jamie, you did say initially that you could attend. Yup. That is in my calendar. I will get you to start. And if anyone else wants to attend, just let me know. Thank you.

All right on to professional development. Should we have anything to add here? I don't have anything for professional development, but Greg is, if it's okay. If I go back to your, um, you report about the student funds. So I could save this to the end, but my highlight list for this end of the meeting will take us forever.

So I found that I'd say this, um, At the beginning, um, you know, based on what you've said, I can only imagine came to a lawyer. So I, I really personally want to commend them for doing everything that they did to advocate for their classmates. I think it's very important that that they're recognized for that.

Um, and just a followup question that I have on that is, you know, I know there's a lot going on there. Um, Are we prepared to take steps to that? If this is a situation that happens in the next year that we have steps in place so that this can be handled the same, can it be handled differently? What can we do?

And what steps do we need to take for that? Do you have an answer? Okay. Yes. So we talked, uh, with, um, mr. Luby on the call today about changes that we might want to take to some of the language. Um, Largely so that, that, uh, deferment for their trip portion doesn't look so much like their money doesn't look so much like it's in their account.

Um, so we're, we're looking at, um, at doing some language changes for those clubs. Um, moving forward, you have, do you see any concern with the lack of participation then from that,

you know, by changing that language, then. I don't think so. I think it's just, um, you know, this is the amount of money from the class fund that will be used to defer your trip.

Um, and then clearly with the understanding that it's not an account that you can make a withdrawal from that it's for the purpose of the trip. Thank you for addressing that. Absolutely. I'm becoming an expert on it. Sure. Okay. I did have two things under the professional development. I did do one of those, a podcast, Venezuela president's gavel ones last week.

I think it was about oversight. Um, I don't know that I learned anything new, but it was interesting to do a quick one and, um, listen to some of the different perspectives. Um, and then I did register for the webinar on the 24th. I think it is next week about budgeting in uncertain fiscal times. So I'm hoping to be able to attend that or at least listen to it afterwards.

Okay. Great.

Anybody else?

Right. Move into board reports. I need a motion to approve the CSC case summaries.

I have a second. I'll second. I think we both moved at the same time. Any discussion? All in favor. Hi, aye. Opposed passes five zero. Moving on to the treasurer's report for April Gary. Anything to note here? Uh, nothing out of the normal, out of the ordinary for the April report, I just would follow up on, um, uh, my comment last.

Meeting regarding state aid payments. And at that time we were waiting for a, um, a scheduled state aid payment, and a very pretty hefty one that we usually get. It did come a few days later, which made it, uh, almost a week late, but within the state's, uh, own guidelines. So, um, but having said that, um, the state continues to monitor or its own cashflow, um, and we may be seeing some delay in other types of aid payments.

Uh, For instance, uh, some grants. When we ask for reimbursements for grant money that we spent, there may be a longer delay than normal on, uh, on some of some of our future state aid payments, including our, our year, year end. Um, um, Payments like excess cost aid that might be too deferred into the summer or fall.

Some of that normally is, but, um, some of it we also normally receive in June. So, um, just to give you a heads up that, uh, you know, the state continues to look at its own cash flow, uh, problems or issues. Uh, we do not have, uh, an immediate cash flow problem. Well, I'm so not concerned about that, but we do want to monitor, um, the state's situation and how that might affect us down the road.

But, uh, right now, uh, we're in good shape. Um, there are some, some of these, like I say, more, more minor, um, or less significant, uh, in terms of materiality, uh, state aid payments that

may be delayed. So. Good Gary, just kind of a quick cash question for you. Do you, does the district maintain kind of a line of credit where, where you could get cash quickly if needed, if the payments were delayed substantially, I say we've got, you know, four 18, well, we'll call it 13 million in like cash, cash equivalents over there.

But I know we've talked about what the options are, but, um, like how, how rapidly could those be leveraged if needed? Uh, pretty rapidly. Uh, it wouldn't be so much a line of credit, but depending on what the specific, um, cashflow need would be, it could, uh, for instance, if, if tax payments were delayed, um, for some reason, or some other revenue were delayed, there, there are short term notes that, that we could facilitate pretty quickly, uh, revenue, anticipation notes, tax incentive.

Just patient notes, um, are just a couple of examples, not necessarily a line of credit, like you were talking about, but short term equivalent, if you will. Yeah. And those turn around pretty quickly. So you would don't anticipate like needing to have those, like ready to go. You could kind of use to sense that coming in the coming weeks or something you could execute on those pretty rapidly.

Yeah. Okay. Thank you.

Anyone else?

Alright, let's move into the 20, 1920, 20 and district wellness report.

Right. So I think you have the full report in your packet. So the presentation that I will go through, um, is the same as previous year. So I'll just highlight some of the activities that we've done. It looks a little different. I was sad as I was putting this together because of all this happened this year.

So I know that we have continued to do our best and trying to promote wellness as much as possible over the school culture. But, um, it's, it's not as rich as we, we typically have it. So, um, Mary grace, do you want to share your screen with the presentation?

all right. So if you, um, look at the next slide, that would be our district wide goals, uh, that we have focused on and they have really been the same over the past couple of years. They're pretty broad goals. Um, the fourth school, which is really working to align our MTSS tier one interventions with our health and wellness activities was really a building specific goal.

It was added on. And, um, one that we are still navigating as we continue to strengthen our MTSS intervention. But, um, there's a lot of overlap between the two teams and. It's great because I think everyone is doing, you know, I'll head it in the right direction, but sometimes it's hard to decipher, which was, which is responsible through MTSS in which, uh, the health and wellness committee took responsibility for.

Um, but those are our overarching goals. Um, so if you go to the next slide, Mary grace, but at the elementary school, um, you'll see, on the left hand side of your screen, uh, just some kids out during playground on a fall day and. Um, this is the capture to them. I think they were bearing each other and leaves.

Um, so just continue to emphasize the importance of that playground time for our students, for, um, them to have kind of that mental break out their day, but then also have that physical activity. Um, the middle, uh, it was a great activity that we did district wide, um, and that was spirit week. So I can't remember exactly what this must have been physical.

Um, Uh, wellness. I'm sorry, can you go back Mary Graceland?

Um, and then the other two pictures are showing. So we had a kindness day at the elementary school, uh, where students were able to write kind notes and teachers across the label to do that. And then of course the Apple crunch day, which all of the kids look forward to doing. I can move on to the middle school.

So at the middle school, um, something new this year, which has been such a great, um, activity I've I've had the pleasure of being part of it. A couple of times is the pedal power team. Um, so this has been organized by Deb Del Plato and. It's staff driven. So we have some middle school staff that are really committed to doing this.

I think when they can get into a good rhythm, they try to do it weekly, but, um, they started back up doing it biweekly right now. Uh, we've gotten some high school teachers who have also joined in, but they just do a great bike ride and then have dinner afterwards. And, um, it's just. I loved it. I've been to it, uh, been part of it twice.

Um, and then the other two pictures are just showing students, you know, getting that physical activity, um, as well as doing some community work that you'll see in the picture on the right, the students, um, helping the plant, the plant, the flowers, and clean up that flower bed. But all speaking to wellness, either promoting that social wellness, um, emotional, mental, and physical.

And then at the high school, um, Helene ups. And so she, uh, supported a wreath making class this year, which was great. We had a lot of staff members come out to participate in that. Um, you have some students who are doing some cross country skiing and then, um, it student driven activity was the PFA. Love you, uh, where no one sits alone.

So the leaf is just all of the notes around. Just spreading kindness and letting students know, letting adults know that you're not alone and that you do have support whenever you need it. And that no one sits alone, which is the middle picture. Um, there's just in support of that activity where everyone's just gathered around and trying to promote positivity.

And then at the district level, a huge, um, activity that we've been part of for a couple of years now is the plant based challenge. Um, see the good life, a recipe book on the left hand side, and then of course supporting, uh, breast cancer awareness. Um, I have the specific numbers of the number of staff that.

Have participated in both, um, in the full report, but there were just so many other things that Brenda and Joanne, uh, facilitated this year. And that was, you know, that, that biometric screenings, um, making sure that the flu shots were available at the middle school for staff and families, um, they did like a holiday bingo over the Christmas.

CSUN just to promote some wellness and all areas. So, um, I know that Joanne and Brenda are stepping down from, um, from their positions next year as district wellness coordinators. And, um, I have full confidence in whoever takes their place, but they friends who, and Joanne just did a great job. And, um, you know, they will definitely, their leadership in wellness will definitely be missed.

Next slide. So when you look at our 2021 building goals, you will see that they look exactly the same. I try to tighten them up a little bit and you'll see that in the next slide. But these goals are so broad that I don't feel like we are ever actually meeting them. We're just always continuing to work towards them.

So, um, I thought about. No, making them more specific so that every year we were coming up with new goals, but I really do think that these goals fit everything that we're working towards. Um, so I kept them the same. And when you look at that 20, 21 district level goals on the next slide, um, you'll see that I made those a little bit more specific to staff members because that's really what Joanne and.

And Brenda targeted with their work, uh, was promoting the wellness for staff. And then I'm trying to get that communication out to everyone around wellness. So I tightened those schools up to have to,

so that's our presentation. If you have any questions about anything in the report, Um, there was one thing, sorry, I forgot to mention about the BMI data. So I know that that's something that we typically review and is included. Um, but it wasn't available due to the circumstances. But I will say that we had some really great conversations at the beginning of the year, around our BMI data and how we utilize that.

Um, and Brenda, Patrick Zeluck ha she has so many great ideas, but one thing that she has been working on is. Um, getting an app that students can download that would show the school lunch on a daily basis and would be able to provide them with nutritional facts around that school lunch. Um, and then like being, even being able to promote some of the other like Wayne

Wednesday, um, activities where they're highlighting a specific vegetable a week or month, I think it's a month.

Um, so she was in the process of working on some of those ideas when school closed, but I'm hopeful that that work will start back up in the fall.

Thank you.

Okay. Some questions. Okay, Michelle, Rachel, thank you. Did you say that? So this year is Brendan joins last year, or next year will be their last year. This year is their last year. I think we need to give them a huge round of applause as well. They've done a fantastic job.

Alright. Logo committee update. Okay. So, um, we are so excited to share this with you. Um, this work started, uh, give me a second to get the presentation shared and going here.

This work started several years ago with our logo, um, our branding committee, which was a huge committee that worked together all year long to really define what the Williamson central school brand was. In this past year, we've been working with, um, a committee to fine tune all of the ideas from, um, that work and, uh, just put a professional touch on them and create a, uh, guiding, guiding document that shared all of our, uh, district logos.

Um, the fonts that we want to use the approved colors so that we can continue to. Build that brand and have Williamson central school be very recognizable every step of the way. So the committee was made up of teachers, students, coaches, board members, parents, and administrators. Um, and we worked with a graphic artist to develop, um, our brand fully.

And we want to thank, uh, Ryan Dixon, who is a Williamson graduate for his talents and what he developed, which I will share with you now. So, um, to start out with, we talked about our Marauder red and really defining what color red was, Marotta red, so that we always use the same color and you can see it.

There it's a bright red, by the way, uh, the slides that I'm showing you are all taken out of the guidance document, which will be available publicly on our website. After we share this with you this evening. So the primary colors that we will use, um, as part of our brand will be the Marotta red highlighted with black and white and about these proportions.

And we've also added some gray highlights to that as well. Wow. Uh, the font that we will use mostly is a book Antigua. And you can see what that would look like. He worked it up a couple of places here to show what it would look like in, um, ads or, um, social media posts. Another example.

And then we talked about our four pillars, the four pillars that we wanted to focus on as a district and that, uh, I'll go through each one of them. And the first one is academic. And we represent,

um, our academic, the programs with the old English w so we took a little look at the old English w and we just freshened it up a bit.

And what you will see are the four iterations through the four committee meetings, we would meet with Ryan. He would give us an idea and we would give him our feedback and he would come back with a different proposal. And so the one furthest over which. Mmm. I don't know if we can move the, um, let me see if I can make this more visible is, uh, the final product.

So this is what the old English w the iteration that we are going to use moving forward, and you can see that it's refined. So it's clearer, but you've worked very hard to get the points on there exactly the way the committee wanted them to look. And then you can see, um, he is going to provide us with all of these graphics so that we can use our logos in different colors.

Um, they're transparent so that they can work on any background. And this is what that looks like in different iterations.

The second pillar is athletics and for athletics, we looked at our Marauder, which, um, We have around the district and in athletics dues, many different marauders over the years. And so we really wanted to just hone in on one that would come to represent, um, our athletic program. And so. Uh, you can see that Ryan came to us with the first version and he worked in the w and the M for Williamson marauders.

Um, the committee thought the tiger looked a little bit too smiley. So he came back and worked on it until we had our final version. This is the athletic pillar Marauder that we will use for our athletics program moving forward. And again, you can see it in different iterations. The nice thing about this Marauder is that it will print well on fabric.

So when we talk about uniforms and, um, design, this Marauder transfers, well, uh, in many ways, when we think about like our scholar athletes, that's when we can start to combine these logos and the pillars that they represent. So this is what our scholar athlete, um, Presentation could look like, and we can mix these together and many different ways to represent the work that we're doing and the focus

again, in the different iterations,

what that could look like with our font, earn your stripes. What it could look like on field. And you'll notice that, um, he worked the old English w and then flipped it for the marauders for our, um, athletic wording. So when you look at Williamson marauders, there, you'll notice those little touches. And that's what we loved about this work.

As all throughout, he interwove the things that we felt represented the district and were our brand. And see what it would look like on a Jersey. He also provided us with numbers that go along with the old, old English font style. So again, just interconnectedness with everything.

And again, what that could look like

on a court.

And, uh, our next pillar is our community pillar. And, um, that is our. Tree with, uh, which was originally surrounded by an Apple. And you can see, we worked through many iterations of this. We got a little bit away from the Apple tree and the committee was like, no, we need to go back. That really is the most important thing to us.

And so our final iteration looks like this with the tag lines in a circle around the Apple tree. And we're just extremely pleased with this. It looks so sharp, so professional, and he really took to heart our feedback and made it come to life. And again, you can see it in different iterations and all of these graphics will be available

sort of again, putting the different elements together, how they work together. And last our pride philosophy. Um, this one took a lot of work. Uh, we really liked what he came up with with using the tree as an eye, but to get it just right, we had to keep coming back to it, but we're very, very pleased with the outcome.

So this is our pride logo, as you know, that is our, um, MTSS acronym. And, uh, we use it a lot throughout the school. So this is what the new pride logo looks like. And again, you can see it in different iterations and what it can look like. So we are just very excited to share and start using the work that Ryan did for us.

Um, we feel that he really captured the essence of our district and what we believe in. And, um, I'll open the floor for any questions you might have.

Uh, I, I just say that that work looks phenomenal. Um, it's unbelievably, uh, like consistent and tight, uh, and everything fits together so nicely. So thanks to Ryan, especially, um, and everyone that participated, uh, in that group, that looks awesome. Well, I feel that, I mean, I remember our conversation about the logo in a prior meeting and for you guys to come together on a consensus on such a great looking, as you, as Bob said at all, can mesh together with athletics and you know, academics.

And I think you guys did an excellent job.

Yeah. Ryan is amazing. Yeah, he did a fantastic job. Um, I think I'll make a quick comment about. Um, how amazing it was to see our, um, original branding committee come to the deeper core values, bright futures so quickly. And it felt very similar with this logo committee. It was made up of different people, um, a couple of the same people, but primarily different people and how quickly we were able to hone in four separate sessions, come to a consensus on all four of those pillar graphics, as well as colors and fonts.

And, um, I just, you know, one of the things that we've can continue to discuss as, um, as a board is our story and what we look like in our brands. Right? So we had the branding committee and that was the forefront of this. Who are we? And what do we want people to know about us when they see Williamson or they think of Williamson.

And I think we had the message writes the, you know, um, deep roots, core values, bright futures, a hundred percent. I think that's wonderful. Yeah. Um, and I think we're all kind of left with this. We have this logo now or this idea, and it just didn't feel polished. And I think what Ryan did is he just took that to the next level.

And rather than just polishing that one item, he was able to do all four of those pillars and help us see what it could look like to mix all of those graphics and designs together. And like the one size for the scholar athletes, with the Marauder on top of the old English w and that just gives you an idea of Mmm.

We could not do that. Now, if we took our current Marauder and put that on top of the busy, old English, w I don't even know what it would look like, but we shouldn't attempt it. So, um, you know, and I also, I think the district, um, For moving forward with something like this, I recognize this is not like a typical, uh, endeavor to jump into.

But when you had students, student council and coaches coming to you saying, we don't know when she tiger to use, we don't know who we are. We don't really have an identity and everything we have looks different. And it was crazy to hear the students, a student council say, yes, We don't really know who we are and we want to have that more clearly defined.

So, um, you know, thank you again for moving forward with this process. I think it looks awesome. And then it was great to see the students get so excited about finally having like, um, that brand, you know, that logo that's, that's who we are. So it was really cool to see that come together. I think that shit.

Oh, sorry. No, go ahead. I think just like, think about the challenge ahead of how you get, like, we, I know we have lots of generous community members that like to donate and volunteer and supply things. And how do you help drive? All of that too generous creativity that leverages all of those brands and usage, right?

Like that's a big piece of it. Um, I don't know how you solve that problem. Um, not that it's a problem, but how do you build that consistency and get folks to leverage that. But I think that's just something to pay attention. Jamie. I know that's something that's been on your mind is, you know, how do we make sure we put the time in, we've got something that looks consistent.

Let's let's make sure that's what we use for everything. Yeah. And I think that that guides it. Um, the presentation that you just showed us, um, Ryan is put together in a guide. So every club,

you know, will receive a copy of that guide. Um, I think all of like, um, the Tituss and the lettering lounge and all the organizations we work with, we'll get a copy of that.

So when somebody goes to them and says, you know, I'm, I'm here from the French club and we want to put together this, they already have that design guide brand guide so that they know which colors. You know, the district has agreed on which fonts in which logos. So I think that'd be great. It will be any other questions or comments, Monica, any comments from you I've heard from you.

Okay. Angela, you were on the committee so we know what you think. I would just say this was a fun committee to be on. I, um, I will say I am a hard person for change. Um, but I recognize the time and effort that went into it. So it's just going to take me a little bit of time to digest the tiger, but I'll get there.

Well, you know, it's, it's really interesting because although some people have this idea that we have a tiger that we use for everything we don't, and we really did some investigation. And if you just walk around the school, we have, uh, probably I think we counted like 20, some different tigers representing the marauders all around.

So I think it will be nice just to have that one though, too, for athletics that they know, this is our tiger. To represent the marauders, but I understand that change is difficult too, and we'll be supportive and helpful in moving in that direction. Yeah. And I didn't want it, I don't want to take away from all the positivity and a work because there was a lot of work.

That's just awesome. Um, For me. I just know that that particular one will take a little bit of time, but I'm a little bit of Pat, Pat, those things. Um, but as we're talking, a thought I have is, um, you know, we have those lovely murals that are in the middle school and we have them in the high school. Um, I'm hoping that we don't lose that artwork for, that came from previous students.

Has there been any discussion about that? No, but I can't imagine that that would be the case. This is something, you know, moving forward and on, um, things that we purchased that are, you know, like scoreboards and things like that. We want to make sure that we have consistency with that. And it's more about, you know, preserving the artwork from the past students, I think, cause I enjoy looking at the dates when I see those murals throughout the school and stuff.

So they do that. And I think Monica, one of the things that was interesting that came out of the committee when it came to athletics, it was a couple of our coaches said that are that current tire that was really busy. It didn't replicate well on different size, um, jerseys and warmups. And it also didn't give this sort of fierce, like, um, A mascot look, and it only faced one direction.

So if you had it on the sleeve and you were running the other way to it to a coach, it just felt wrong. Like there was just no way to make it look right. And so one of the things that the

coaches that they're on the committee really wanted was a front facing. So it didn't matter which direction we were headed.

Um, and you know, the, the tire looked like it was just sort of sitting there and I hadn't thought of it from that perspective. So it was interesting to hear the coaches say it didn't feel, it didn't feel like it was fierce enough to be an athletic, a mascot. Cool. Thank you very much. We'll get ya. I'm kidding.

You have to admit though, the, the w and the M hidden in the. That's pretty cool. It is. I have to change my sign now.

Not that it's about me, but anyway, just joking. Thank you. Awesome. Thanks to everyone for participating. That was a handful of meetings to get through, to get to where we are, but I think it was time well spent. Yeah. All right onto the consent agenda. I need a motion to approve consent agenda items for me through, for AF as recommended by the superintendent.

Do we want to pull out the FNG?

I get a new motion there. You pulled out. Oh, yeah. Hello. Thanks Kelly. Okay. So yeah, I need a motion to approve consent agenda items for me through four F four

for B through four. So

he got a second. Okay. Any discussion? All in favor, I posed passes four, five, zero five alums got reviewed. I'm still here for at least another 30 minutes. Uh, I need a motion to approve the retirement resignation as presented for Gary. Barno. No one moves. Does that mean we don't have to accept it? I think that's what that means.

I guess. I'll second. Any discussion? Uh, I'll start a few if that's okay. Um, Gary, you have been extremely steady. Um, you have guided us through lots of ups and downs and finances. Since I've been on the board with state funding, going all over the place and, uh, hitting another kind of low point. Maybe this year.

Um, I know that I've always appreciated the handle you had on all of the materials. When we ask questions, you know, you always probe deeper as to what we're really trying to understand and, uh, and help us get to really what's the underlying question we're really asking. So I really appreciate that. Um, This didn't focus on the students, um, and not exclusively on the finance while you were in charge of the financials.

We always knew you would find the way to support the students in the way they needed to be supported. So, um, you're going to be really hard to replace for the district. Um, and I appreciated every meeting with you. I agree. Yes, well said, uh, Gary had occurred to me the other day when I saw the date that you started in the district.

I started working with you only a year or two after you started. So I feel like I've sort of been with you most of the time you've been there. Um, and, uh, have always appreciated your, uh, friendship and willingness to, um, think outside the box and have different kinds of conversations. Um, and as Bob said, I.

I've watched and been a part of, you know, been it's easy, got really bad in 2008 and pull us out of there and we're dipping into that cycle again. And I think you're leaving us maybe because of that. No, I'm kidding. Um, I don't want to go through that again. Uh, but anyways, I appreciate your leadership through all of that.

Thank you very much. All in favor. Reluctantly opposed passes five, zero. I need a motion to approve the retirement resignations as presented for a Mark Hill

in a second. I need discussion another. 20 years of service. It's incredible to see the years add up. Um, yeah. Thank you to Mark for your service.

All in favor. Aye. Opposed passes five zero old business. Skip over, went to new business Marauder care.

So just a quick update on Marotta care. We do have a Marauder care coordinator who was appointed a couple of meetings ago, Rebecca and we've been working hard on getting our forms ready. We actually have a meeting with our school attorney for final review next week, and we'll be getting that information now, but for families who are interested.

Uh, in Marauder care, just know that we are set to move forward with it. It will be afterschool care only. It will be \$8 a day for students attending every day and \$10 a day for students attending only a few days a week. And it will run from right after school through six o'clock at the elementary school for students in grades K through.

Or so we will be getting more information out about that along with the registration forms very soon. Um, but wants you to know that it's coming. Thanks. Alright. Policy 61 30 health examinations.

So this is a policy that is somewhat unique to Williamson. I don't know if you had a chance to look it over and especially look over the form that a new employees have to fill out. It's it has a lot of personal information on it that, um, we don't really feel is necessary, uh, to the point of being intrusive.

Um, so as an admin team, uh, we would like to have a conversation about, uh, getting rid of this policy. Um, I don't know what, what real benefit it has. There are other ways, uh, that we can, uh, if we have concerns about somebody's health and them being able to perform their duties, there are other ways that we can on a case by case basis, get that information.

Uh, through a nine 13, where we send them to a doctor of our choice. Uh, so wanted to have that conversation with the board, uh, about how you would feel about eliminating this policy.

Uh, so feedback from you working in the healthcare industry, shouldn't you have any.

Yeah. You know, most employers do have a health form for employment. Um, to be honest, I don't even know what my organization's as was a long time since I was first employed. Um, so I don't know what I was looks like, but I do know we require a health screening, um, in that space, I just glanced over the form.

I had opened the policy, but I didn't look at the form. You know, I think something is, is a, is normal. The question is, is that, is that a good form or not? So I would think you would, you know, leverage your attorney, leverage our attorney and say, what is, what is the going standard for districts? Is it, is it a simple you're cleared to work kind of thing?

Or what have you seems reasonable? Right? We were thinking along those lines. Okay. So I'll get it to Michael Dodd to look over for us and make a recommendation as to where we might move. And then I'll get that to you. Yeah. Cause my only suggestion is if it's not necessarily about getting rid of the policy, but maybe updating the form to take out those items that we don't want to ask.

That are interesting. So I think they just see what they say. Yeah. That makes sense. Yeah, I would say this is the first time I've seen the form and it's intrusive. I think that's maybe one of the words you use, or we started talking about this the other day and I agree. I think that we probably don't need this level of specificity here.

Right. Okay. Alright. Thank you for your support with that. I'll get that over to or an attorney. Alright, so you see it coven at 19 survey for parents. So, uh, thanks to Bob for sending us a survey that he's, uh, that another County was sending out, um, to parents to get impressions on how they feel about the reopening of school.

Um, I, um, took this to, um, J Ross, Scott, who does, uh, grant writing and. Uh, surveys within Wayne County thinking that this might be something that we would want to do a County wide may benefit us down the road. So when Jay has that kind of, um, information from folks, if grants come up, it puts us at the forefront, um, working as a County for one and already having that kind of information.

Um, second, and he has organized that I spoke with all of the Wayne County. Superintendents, they agreed that it would be a good idea to do. Um, so that survey will go out tomorrow. I would encourage everybody to fill that out. So we get really good data. So we'll get data on that. District-wide building wide and county-wide.

Um, and the other use for that will be, you know, as a, as a group of superintendents, our DS, uh, working with our assemblyman ledge, legislators, even. Um, federal legislators, uh, they look to us for this, some of this information and the guidelines that they've put together. So, um, we, we want to be as well informed as we can about how folks are feeling about, uh, reopening and what steps we might want to take or not.

So I would just encourage everybody to, uh, partake in the survey and apologize for sending one more survey after we just sent a survey, but. We appreciate your help.

Thank you. Thanks for sharing that with us.

Sorry. I need a motion to accept the proposal from, for our friends at PC for legal services effective July one, 2020 as a result of an RFP for legal services conducted through WFL Boosie's April, 2020. So moved.

Need a second. Any discussion?

All in favor. Aye. Opposed passes five, zero. I need a motion to approve the 20, 20 to 2021 code of conduct.

Monica seconds. Any discussion?

All in favor. I'm sorry. I was going to say all of them. Um, other than it's just a very thorough document and it looks very nice. So thank you.

Did you have a comment all in favor? Aye opposed passes five, zero. I need a motion to approve the resolution, establishing retirement contribution, reserve some funds for TRS contributions.

Well, I think Ashton, can I get a second Angela, any discussion? All in favor. Aye. Aye. Post passes five zero. I need a motion to approve the transfer of up to \$500,000 to the 2016 capital reserve fund. As of June 30th, 2020, all moved,

Ashton, any discussion all in favor. Hi opposed passes five zero.

I need a motion to approve the transfer of up to \$500,000 to the ERs contribution reserve as of June 30th, 2020

Nash and seconds. Any discussion all in favor. Aye opposed passes five, zero.

I need a motion to approve the transfer of up to \$175,000 to the bus purchase reserve as of June 30th, 2020. So moved Angela one second. Monica, any discussion? All in favor. Aye.

Opposed passes five, zero. I need a motion to approve the transfer. I hope to \$50,000 to the MLR as of June 30th, 2020. So moved Angela Monica seconds.

Any discussion? All in favor. Huh, five opposed passes five zero. So I'm just going to interrupt here because this is Bob's last chance to make the motion on the neck. Isn't it? The next agenda item. The last one. Yeah, I was going to do the adjournment.

Um, I need a motion. I need a motion to adopt the school bus bond resolution.

I'll second. Any discussion? All in favor. Aye. Opposed passes five zero.

Yup. Um, section seven meetings, upcoming district committee meetings, a policy committee meeting June 24th at 6:00 PM. Bobby have one last chance. I'll hold your breath. Won't do it. 9:00 AM the transportation subcommittee, June 25th at 1:00 PM. And finally the teaching and learning subcommittee, June 29th at 1:00 PM.

Upcoming district events, the class of 2020 individual graduations, June 19th and 20th, the high school and the class of 2020, a formal graduation, June 26th at 7:00 PM on the high school athletic fields. And that will also be strained life.

I noticed that the first one says that the high school auditorium, this is not really in the auditorium though, correct? No, it's not. It's out front. I just didn't want to give people a false idea of what it was. Thank you. Nope. All right. Closing items, uh, board of education highlights. I'm going to go first and I know a lot of people already did this, but on behalf of the board, Bob, I want to thank you and recognize you for nine years of service.

Um, a lot of what I was going to say, other people have already mentioned, but, um, we can always count on you to be a source of healthy debate. Um, You are as mg noted, um, the first person to motion for executive session, the first person to motion to adjourn. We actually, I think I'll wait. So we're going to have to find a replacement to do that for you.

Um, you're also the one who usually. Reminds us to call out those items on the consent agenda for people who have long years of service with the district and are retiring. I know you have mentioned, we need to find someone who is sarcastic to fill your shoes. Um, but I don't think that was the first thing that came to mind for all of us.

Um, but I do just want to thank you. It has been a pleasure working with you over the last several years and wish you well. As you move on to the next phase and leave Williamson behind. I can support that. I, uh, I echo what Angela said, Bob, I have thoroughly enjoyed our, um, across the table debates, poking fun at each other.

Um, I appreciate your, um, viewpoints and how you're never afraid to say what you're thinking. And, um, you're also never afraid to, um, support somebody else's, um, thoughts. And that is a hard thing to do. So I certainly applaud you for that.

Thank you. I just, I'll just take a couple of minutes. I won't be long winded. Um, you know, it's, this has been a tremendous, um, part of my life for a lot of years. Um, this group feels like family to me. You know, we spend some nights, a lot of time together, um, longer than I like. Um, and, uh, you know, we've, we. I am confident that every conversation I've ever had with everyone is always about what is best for students.

Um, You know, while I'm exiting the school board, I'm also exiting the community kind of in moving into, moving into the city of Rochester. Um, but the school is what drew us to the community. Um, and it's the reason we've stayed all these years and I've, you know, you know, tolerated a long commute to work because my children got a wonderful education with a wonderful community.

Um, made wonderful friends. Um, and I will say to each and every one of you, it's a pleasure working with you. Um, I know every day the district gets better. Um, and there we, the district was never bad and there was never anything wrong with it. And it's just a continual improvement and everyone always trying to advance it.

I've learned a ton, particularly from the educators. Um, you know, we're all community members, Jamie, you have a little bit of education and you there as well, but for the rest of us, we're coming with, you know, general business knowledge maybe, or whatever it is we happen to have. Um, and I've learned to rely on the experts.

That's helped me in so many other areas to always rely on experts and not feel like I have to take control of a lot of things. Um, It's good to ask questions and it's good to be challenged on why we're asking questions and what good is, what good is this data going to do for us? Um, and so I really appreciated the alignment meetings we've had and the, um, and the, you know, get closer as an admin and board team, um, and all the board members, um, you know, Uh, I, I, your commitment, uh, is amazing to me.

Um, everyone here puts in more time than I do. Um, and I appreciate that. Um, you've you give me time to have a busy work schedule, busy family schedule, and still participating on the board as much as I could over the years. Um, and I really appreciate that. No one ever said, Bob, you didn't make the committee when I couldn't make the committees.

Um, and covered for all of those and, you know, and gave me a pass. So, so, uh, I appreciate all the support, um, and I will really, really miss, uh, these meetings for about five minutes on Wednesdays. I'll think about it. Um, and then I won't. Um, so thank you everyone for all the kind words. Um, I would feel comfortable if any of my.

Grandchildren went back to Williamson and went to school there. Um, you know, I don't know that they will, but, uh, should they, I would feel very good about the handset, uh, what the district has. So thank you everyone.

Yes. Um, Bob echoing everything else everybody said, um, and I've always appreciated your candor. So, um, I thank you. Um, I have kind of a laundry list of things that I would just like to mention. Um, lot of them have probably already been mentioned, but I think it's important to, to say them as well from a board trustee point of view, um, So they include, um, the cafeteria staff that have been working to get all of the meals out, um, each week.

Uh, thank you to them. That also goes to all the staff, everybody, teachers, et cetera, who have worked continuously to get us to the end of the year. Um, Kelly, wonderful job on the budget vote. Thank you for all the work that you put into that. Um, Rich Razi I know that he has done a video for probably fourth, eighth and the seniors.

And I appreciate that. So I want to say thank you to him. Uh, senior advisors and admin. Congratulations. I'm nearing the end and thank you for tolerating. All the changes that had COVID has brought for graduation. Um, seniors, congratulations on persevere. Um, lastly, Angela, congratulations on being reelected and congratulations to Jeff governor for being elected.

Um, so those are my highlights. If I missed anybody, I do apologize. Thank you for that. I, and I'm pretty much all been said. I've only got the pleasure of working with you for a year, but. Um, I could see everything that everybody said. I, it was very evident in a very short period of time and you're going to be missed.

Um, and just the other things where the, for me, it's fourth grade sendoff that they did. Um, I wanted to highlight how nice that was to have the teachers come to the house. Um, we didn't tell Reagan ahead of time. So she was completely surprised and they had a megaphone and it was, they really made a big deal out of it.

Um, same with the, the. Fourth grade awards were really well done. Um, she was excited to see, especially I think it was the kindergarten picture versus the fourth grade picture. Um, I thought that was really cute. Um, and the big day. Yeah, yeah. A hundred percent. Yeah, it was, it was really well done and it made her feel a little bit more connected and the big buddy day, I know that I think a lot of them are nervous making this transition when they feel like.

You know, they didn't really finish fourth grade now they're moving to a new school, but, um, that big buddy day was helpful on the virtual tour. So I think everyone who did everything to make that possible, it was, it really meant a lot to our kids. So thank you. Right. Thanks everyone. Lots of celebrate. All right.

Public comment, Kelly, any public comment?

Nope. Okay. Move on to an anticipated executive session.

Yes, we will have executive session. I need a motion to adjourn, to executive session, motion to adjourn for executive session, I believe for matters of personnel. Correct. Thank you. Thanks everyone.