

<h1>POLICY</h1>	2009	7505
	Students	

SUBJECT: Academic Eligibility for Extra-Curricular Activities

The Williamson Central School District strives to offer its students a comprehensive program that enables each to develop into a successful, well-rounded individual. In doing so, it is recognized that the fundamental purpose of any educational program is to focus on maximizing academic achievement. The District also recognizes that extra-curricular activities for students provide additional opportunities for growth and success; and, therefore, is a desirable component of the District's overall program. The extra-curricular experience should enrich, not detract from or compromise a student's academic achievement. It is the expectation of the Board of Education that parents, administrators, coaches, teachers, and students must share in the responsibility to ensure that each student involved in extra-curricular activities work to his/her academic potential.

Activities covered under this policy

Any extra curricular activity that extends beyond the school day on an on-going basis is covered under this policy. Student groups that meet during school hours are exempt from coverage under the eligibility policy, as well as one time activities of clubs that extend beyond the school day. For student government positions, the student must be eligible at the time of the election. For school drama or musical productions, if the student actor, director, etc. is eligible four weeks prior to the production, he/she remains eligible through the end of the production as long as the student attends the assigned academic support classes. During sectional play, the student athlete remains eligible as long as the athlete attends the assigned academic support classes.

Eligibility Guidelines

At each interim or marking period checkpoint, eligibility is determined. There are three levels—full participation, probation, and contest/game ineligible. Students continue in that category until the next interim or marking period checkpoint.

All students will be eligible during try outs or auditions regardless of their eligibility status.

Full Participation

Students who are passing all classes are allowed to participate fully. Incompletes will be considered failing grades for the purpose of academic eligibility.

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Probation

A student who is failing one class at the interim or marking period checkpoint (progress report or report card) will be eligible to participate fully in activities and in contests but is considered to be on probation.

Contest/Game Ineligible

A student who is failing two or more classes at the interim or marking period (progress report or report card) will be eligible to participate if they meet the following requirements.

Weekly Signature Sheets

High School students will need to obtain satisfactory feedback from the teachers whose classes s/he is failing in order to play and practice during the following week. In the case that a student is marked unsatisfactory in an area, the student will receive specific feedback so that he can make the necessary changes to obtain a satisfactory rating the following week.

These sheets must be turned in every Friday during the period of ineligibility to the Main Office. If a teacher is absent, sheets may be turned in by the end of the student's lunch period on Monday of the following week. If teacher is still absent on Monday, the building principal and activity director (Athletic Director for sports) will make the decision on eligibility.

Middle School signature forms will be handled by the Building Principal who will meet with teachers and obtain the necessary feedback.

Academic Support Classes

The student will also attend an academic support class(es) daily throughout the period of ineligibility (that is, until the next interim or marking grades are published) and present a daily pass to the activity director or coach to participate in the game or practice that day. The amount of academic support will be a minimum of tenth period daily. If a student is failing more than two classes, additional restricted study halls may be assigned during the school day.

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Appeal Process

A board of Appeal shall rule on the following issues:

- If a student or the student's parent/guardian requests a review of the ineligible classification.
- If a student is deemed as having a handicapping condition.

The Board shall be made up of the following individuals:

Assistant Principal
School Counselor
Student Representative
Faculty Representative
Parent Representative

The Board will be appointed annually by the Building Principal. A simple majority vote is needed to rule on any one case.

Approved: Board of Education
July 22, 2009