

Project Menu

Please select one (1) project choice from the menu below. Projects are due by the end of September 2019.

Appetizers

~ **Design an ABC Book:** Create a drawing for each letter of the alphabet representing the characters, setting, events, problems, solution, etc. Books can be made from any material.

~ **Compose an original song (lyrics and music)** that tells the story of the book.

~ **Generate and compile five (5) original pieces of poetry** about the theme or lessons the story teaches.

Entree

~ **Create a diorama that shows an important part of the book.** Include a description of your diorama and explain why this part of the book is important.

~ **Make several sketches of some of the scenes in the book.** Sketches can be done in pen/ink, pencil, or colored pencil. Each sketch must be labelled with a brief description of the scene and must represent the beginning, middle, and end of the book.

~ **Craft a Paper Bag Book Report:** Use a brown grocery or lunch bag.

Front of the bag: Write the title, author, illustrator, and your name. Design a new cover for the book on this side of the bag.

Back of the bag: Write a few sentences about each main character. Make a sketch of your characters.

Side of the bag: Write a paragraph about the setting of the book.. Where and when does the story take place?

Other side of the bag: Write about the problems or struggles the main character faces. Also, tell about the solution and how the character resolved his/her problem. Draw a scene from the book representing this struggle.

Inside the bag: Place 5 items that represent scenes or characters from the story. Include an index card for each item that explains why you selected it and how it relates to the book.

Dessert

~ **Create a newspaper for the book.** Summarize the plot in one article, cover the weather in another, and do a feature story on one of the more interesting characters. Include an editorial and a collection of ads that would be related to the story.

~ **Make a "wanted" poster for one of the characters or objects in the book.** Poster must be colorful and on poster board. Include a drawing of the character/object, the character's/object's misdeeds (or deeds), other information about the character/object that is important, and the reward offered for the capture of the character/object.

Summer Reading 2019

Dear Parents and Students,

Summer is a great time for reading! Students will enjoy the independence as well as maintain the progress they have made this year! Many students return in the fall better readers because they have practiced and refined their skills. One key to your child's reading success is making his/her summer reading experience entertaining, relaxing, and enjoyable. Your child can read independently or you can read together. Any opportunity to take in reading the story and talking about his/her thinking will enhance comprehension and expand vocabulary.

During the summer months, all incoming 6th graders will be reading *On the Far Side of the Mountain* by Jean Craighead George or *The Mighty Miss Malone* by Christopher Paul Curtis. Both books connect to units we will study in 6th grade.

In addition, we are requesting that each student design 1 project, selected from a menu of project choices. These projects will be assessed for a work habit grade as well as showcased at the annual UPK-12 Learning~Health Fair in the Spring of 2020. A project choice menu and work habit grading rubric is included on this pamphlet.

Feel free to contact Mrs. Maynard with any questions.

Guidelines	4	3	2	1
PROJECT UNDERSTANDING	Followed <u>all</u> directions for the task	Followed <u>most</u> directions for the task	Followed <u>few</u> directions for the task	Directions were <u>not</u> followed
PROJECT PRESENTATION	Goes <u>beyond</u> the requirements of the project. Edited and error free, ready for the public.	Meets the requirements of the project, but <u>some</u> polish needed.	Meets the requirements of the project, but end product is still <u>in-progress</u> .	Does <u>not</u> meet the requirements of the project.
ORGANIZATION AND EFFORT	Project was very <u>well organized</u> . Great effort was taken by student.	<u>Some</u> organization/effort was evident in final product.	<u>Little</u> organization/effort was evident in final product.	Project <u>lacked</u> organization and effort.
MECHANICS AND GRAMMAR	Project has <u>no errors</u> in punctuation, capitalization, spelling, and content.	Project has <u>few</u> punctuation, capitalization, spelling, and content errors.	Project has <u>some</u> punctuation, capitalization, spelling and content errors.	Project has <u>many</u> punctuation, capitalization, spelling and content errors.



Work Habit Grading Key

- 4 Advanced
- 3 Proficient
- 2 Partially Proficient
- 1 Does not meet the standards

On the Far Side of the Mountain by Jean Craighead George

OR

The Mighty Miss Malone by Christopher Paul Curtis

(Please circle your book choice.)

Name _____